

Pupil premium strategy statement

School overview

Metric	Data
School name	<i>St. John's CE Primary School & Nursery</i>
Pupils in school	<i>430 – Reception to year 6 32 Nursery</i>
Proportion of disadvantaged pupils	<i>82 – 17.7%</i>
Pupil premium allocation this academic year	<i>April 2020 - £95,735</i>
Academic year covered by statement	<i>2020 - 2021</i>
Publish Date	<i>January 2021</i>
Review Date	<i>November 2021</i>
Statement authorised by	<i>Governors 3.12.20</i>
Pupil Premium Lead	<i>Claire Cooper</i>
Governor Lead	

Disadvantaged pupil performance overview for last academic year

In July 2019 6 of the 70 year 6 pupils were in receipt of pupil premium. **This table shows the percentage of year 6 disadvantaged pupils obtaining the expected standard in July 2019, no data was available for July 2021**

Measure	Score
Reading	66.7% achieved the standard 33.3% achieved greater depth
Writing	33.3% achieved the standard 0% achieved the standard at greater depth
Spelling, punctuation and grammar	83.3% achieved the standard 0% achieved the standard at greater depth
Maths	83.3% achieved the standard 0% achieved the standard at greater depth

Teaching strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	<i>Non contact time for SLT – Deputy headteacher to be non classed base for first time</i>
Priority 2	<i>Lesson study programme</i>

Priority 3	<i>Supply costs for leadership team to monitor pupil premium provision</i>
Priority 4	Leadership of Read Write Inc intervention programme
Priority 5	Training and induction of NQT's
Barriers to learning these priorities address	<i>Monitoring and development of whole school teaching and learning</i> <i>Pupil progress meeting</i> <i>Supporting the improved progress in writing of disadvantaged pupils</i>
Projected spending	<i>£51,000</i>

Targeted academic support for current academic year

Measure	Activity
Priority 1	<i>27 hours a week TLA support for targeted academic support</i>
Priority 2	<i>Staffing of before school reading intervention programme</i>
Priority 3	<i>Booster groups for disadvantaged children</i>
Priority 4	<i>Additional reading resources linked to accelerated reader</i>
Priority 5	Implementation of read write inc programme
Barriers to learning these priorities address	<i>Improving reading progress and standards</i>
Projected spending	<i>£38,000</i>

Wider strategies for current academic year

Measure	Activity
Priority 1	Enhanced playground provision to support children's well-being and emotions at playtime
Priority 2	<i>Non contact time for teachers to support disadvantaged children and families</i>
Priority 3	<i>Financial support for families with Contributions to visits and extra curricular activities, purchasing of school photographs and book tokens and free milk for disadvantaged children</i>
Priority 4	<i>Non contact time for Looked after Children</i>
Priority 5	<i>Rewards and food for before school reading intervention programme 'Books at Breakfast'</i>

Priority 6	
Barriers to learning these priorities address	<i>Building successful relationships with families Provide disadvantaged pupils with additional opportunities, improving their attendance and readiness to learn</i>
Projected spending	<i>£33,000</i>