

COULD YOU BECOME A GOVERNOR?

A Governor has:

- An interest in all the children's future
- A desire to make a difference
- A willingness to accept responsibility
- An ability to work in a team and is happy to ask questions, listen and learn
- The skills to contribute to effective governance and success of the school or at least the capacity and willingness to develop them

and will:

- Act with integrity, objectivity and honesty in the best interests of the school
- Fulfil a largely strategic role in the running of the school
- Visit and get to know the school and the people in it in accordance with the agreed visits protocol
- Work in partnership with the Headteacher to raise standards
- Actively contribute to the work of the governing body
- Abide by the adopted Code of Practice.

Once elected, a Governor must operate in the best interest of all pupils and not as representatives to lobby on behalf of their constituency.

Governors:

- Help to decide the priorities for improving the school
- Focus on their three core strategic functions
- Work co-operatively with other Governors in the best interest of the school
- Attend the meetings of the Governing Body and its Committees
- Promote the interest of the school in the wider community
- Have an equal right to participate and to state their views whilst respecting the views of others
- Are loyal to the decisions made by the Governing Body
- Respect the confidentiality of those items of business that have been designated as confidential and do not disclose what individuals have said or how they have voted
- Withdraw from a decision from which he or she or a partner or close relative stands to gain or where he or she is too involved to be objective
- Have regard to the broader responsibilities as a Governor of a public institution in regard to promoting a public accountability for the actions and performance of the Governing Body
- Participate in training.