

Monday 14th September

Supporting each other in COVID-19 during lunchtimes

St. John's
Church of England



Primary School
and Nursery



Agenda

- Where is the information we are using to help us?
- Face coverings
- PPE
- Social distance
- Pupil groupings

Location of documents and support

- [Government guidance](#) – last updated on the 7th September.
- [Local authority risk assessment version 5](#)
- [Teaching and learning policy](#)
- [Attendance policy](#)
- [Staff handbook V2](#) (timetables, bells, arrangements etc)
- [St. John's staff secure zone](#)
- [St. John's COVID website](#) for community
 - [FAQ's](#) and information shared with community

Face coverings

2. Where recommended, use of face coverings in schools

The government is not recommending universal use of face coverings in all schools. Schools that teach children in years 7 and above and which are not under specific local restriction measures will have the discretion to require face coverings for pupils, staff and visitors in areas outside the classroom where social distancing cannot easily be maintained, such as corridors and communal areas and it has been deemed appropriate in those circumstances. Primary school children will not need to wear a face covering.

In particular, schools that teach years 7 and above may decide to recommend the wearing of face coverings for pupils, staff or visitors in communal areas outside the classroom where the layout of the schools makes it difficult to maintain social distancing when staff and pupils are moving around the premises, for example, corridors.

In primary schools where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, headteachers will have the discretion to decide whether to ask staff or visitors to wear, or agree to them wearing face coverings in these circumstances.

Based on current evidence and the measures that schools are already putting in place, such as the system of controls and consistent bubbles, face coverings will not be necessary in the classroom even where social distancing is not possible. Face coverings would have a negative impact on teaching and their use in the classroom should be avoided.

PPE

7. Where necessary, wear appropriate personal protective equipment (PPE)

The majority of staff in education settings will not require PPE beyond what they would normally need for their work. PPE is only needed in a very small number of cases, including:

- where an individual child or young person becomes ill with coronavirus (COVID-19) symptoms while at schools, and only then if a distance of 2 metres cannot be maintained
- where a child or young person already has routine intimate care needs that involve the use of PPE, in which case the same PPE should continue to be used

Read the guidance on [safe working in education, childcare and children's social care](#) for more information about preventing and controlling infection, including when, how PPE should be used, what type of PPE to use, and how to source it.

Staff will follow the Derbyshire County Council 'PPE requirements for staff' guidance where required. Note; most staff in education settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others.	✓	AS
Hand sanitiser (alcohol hand gel 60% minimum) is available for use at multiple use touch screen sign in, touch screen payment and fingerprint ID contact points.	✓	CM
Staff and pupils do not wear face masks or face coverings in schools unless it is authorised by the Headteacher and identified as a requirement of a risk assessment.	✓	AS

Social distance

It is likely that for younger children the emphasis will be on separating groups and for older children, it will be on distancing. For children old enough, they should also be supported to maintain **distance** and not touch staff where possible.

Schools should assess their circumstances and if class-sized groups are not compatible with offering a full range of subjects or managing the practical logistics within and around the school, they can look to implement year group sized 'bubbles'. Whatever the size of the group, they should be kept apart from other groups where possible and older children should be encouraged to keep their **distance** within groups. Schools with the capability to do it should take steps to limit interaction, sharing of rooms and social spaces between groups as much as possible. When using larger groups the other measures from the system of controls become even more important, to minimise transmission risks and to minimise the numbers of pupils and staff who may need to self-isolate. We recognise that younger children will not be able to maintain social distancing and it is acceptable for them not to **distance** within their group.

Minimising contact between individuals

You must do everything possible to minimise contacts and mixing. Your overarching objective should be to reduce the number of contacts between pupils/students and staff. This can be achieved through keeping groups separate (in bubbles) and through maintaining the social **distance** between individuals. These are not alternative options. Both measures will help, but the balance between them will change depending on the age of pupils, the layout of the building, and the feasibility of keeping groups separate from each other while offering a broad curriculum. If staff need to move between classes and year groups, they should try and keep their **distance** from pupils and other staff as much as they can, ideally 2 metres from other adults.

Staff will follow the Derbyshire County Council PPE requirements for staff guidance where required. **Note;** most staff in education settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a **distance** of 2 metres from others.

✓	AS
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School procedures

- Staff that work with children in different year groups.

All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable. This will be particularly important for secondary schools. Where staff need to move between classes and year groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults. Again, we recognise this is not likely to be possible with younger children and teachers in primary schools can still work across groups if that is needed to enable a full educational offer.

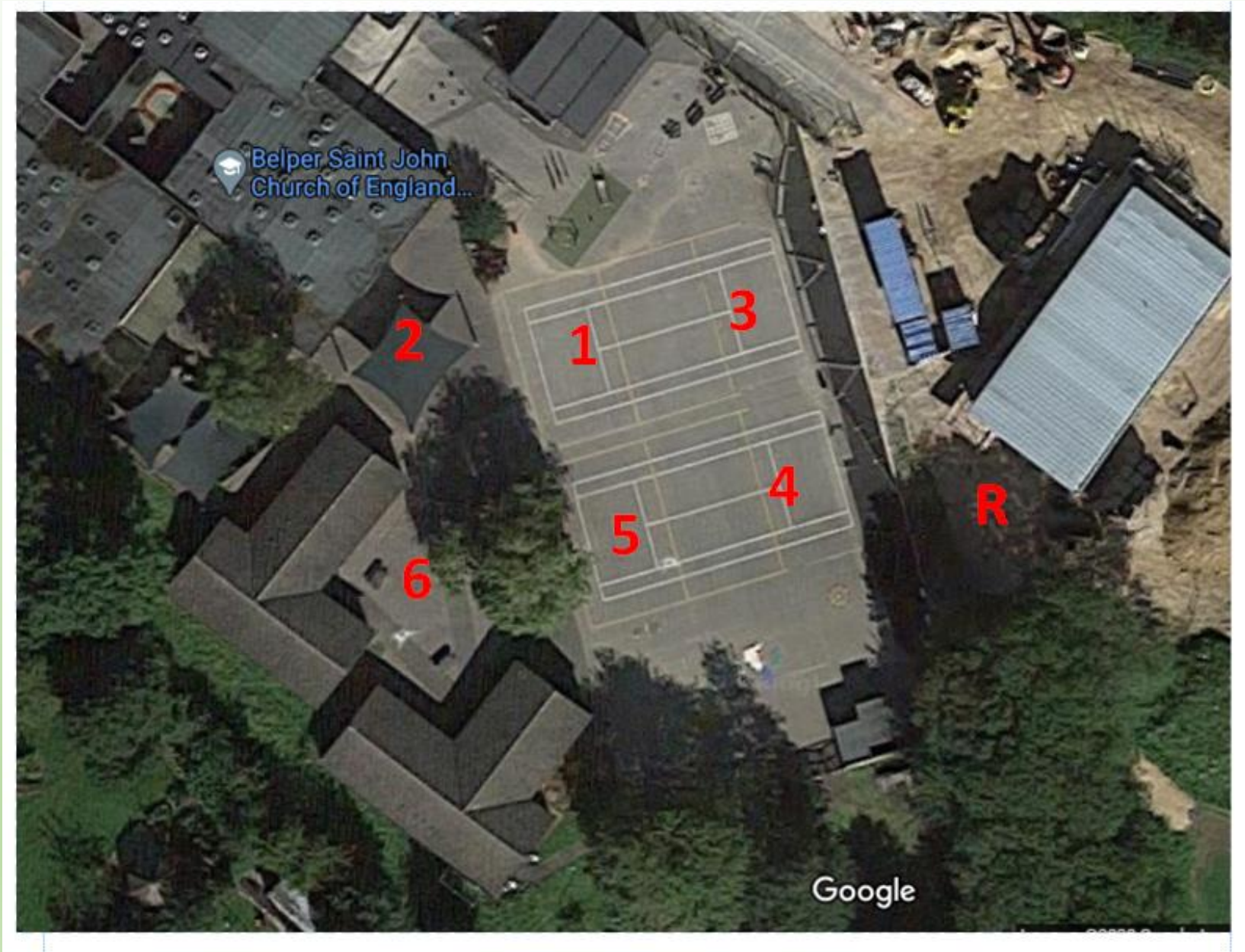
All teachers and other staff who operate across different classes and year groups in order to facilitate the delivery of the school timetable will ideally try and keep a 2 metre **distance** from pupils and other staff as much as they can.

Catering service RA

Inadequate social distancing and cross infection risk during Catering Service delivery	lunchtimes are staggered to align with start and finish times.	✓	SLT	Timetable in place for access to dining room.
	Lunchtime arrangements are discussed with the school Catering Team to promote a cohesive approach to the service.	✓	SLT	
	Arrangements for when and where each group will take lunch (and snack time if necessary) are in place so that pupils/children do not mix with pupils/children from other groups.	✓	SLT	
	Dining tables and associated furniture with high traffic touch points are cleaned using an appropriate cleaning product between groups/bubbles.	✓	AS	
	Throughout meal service times, appropriate social distancing rules in queues, seating and eating are followed.	✓	SLT	Children are eating in their year group bubbles and are able to queue and eat in dining room together.
	Staff, pupils and visitors are reminded to wash their hands prior to eating.	✓	AS	
	Groups are kept apart as much as possible and tables are cleaned between each group. Where this is not possible, pupils will have their lunch in their classrooms based on co-operation with and following all school/catering supplier/kitchen risk assessments.	✓	CM	
	Trays/crockery/utensils are handed to the pupils individually by a member of staff wearing appropriate PPE gloves to minimise cross infection.	✓	CT e	
	Pupils do not carry plates/trays of food/drinks up or down stairs.	✓	SLT	Children to return plates to the designated point. CM to rota the midday staff.
	Trays/crockery/utensils are returned to a designated point by the individual pupils/staff where possible.	✓	CM	

Lunchtimes and playtimes

- Playground pens
- New locations to help the y1 children from Thursday 10th September.



Lunchtimes and playtimes

- Pocket toys
 - To be allowed from Thursday 10th. RA to share in information to parents.
- After school and lunchtime clubs
 - One single year group
- From Monday 14th September
 - Junior sandwich children will eat in A7 open plan area.
 - Y3 sandwich children will go straight to A7 at 12.15 promptly
- No school field – grass seeds were sown last week