

TLA meeting

20.5.20



THANK
YOU!



Agenda

- Four policies
- Risk Assessment
- How to help
 - Children, IEP children, yourself and the teacher
- How to use the behaviour policy
- How to cover classes
- Some questions
- What if we don't open

Four policies, plus a risk assessment

How to help all children

- Encouraging hygiene and monitoring children hand washing at beginning and end of lessons, before eating etc.
- Supportive and caring in first few days of returning
- To be aware of what their parents have shared with them and not to overburden children with adult knowledge
- Encourage social distancing
- Leading them to the playground and their playground zones
- Helping children from afar

How to help IEP children?

- Can't work academically 1:1 with children
 - Intimate care needs - See Risk assessment for intimate care needs for when child is displaying symptoms
- Can't take individual or groups of children out of the classroom to work elsewhere in the school
- Can take a child outside for a sensory break
- Can take a child to another indoor area for a brief sensory break when absolutely necessary (e.g. for H&S reasons)
 - need to use cleaning station resources afterwards
 - Need to use 2m social distancing during this break

How to help and look after yourself

- Sitting at the door
- Not to approach children
- Role becomes more of a support for class teachers rather than for children – especially in the first few days

How to help the teacher

- Teacher lead class into room and gets into their 2m zone. You at end of line following.
- Monitoring toilets for other children before they are used by a child
- Photocopying and preparing resources
- Diligence for COVID-19 symptoms
- Supporting behaviour monitoring – 2 pairs of eyes.

How to use the behaviour policy

- This will be continuously assessed.
- Reasonable force – e.g. holding hands
 - You are not to hold hands or touch children to help them
- Individual needs of children and safety of all staff will be monitored.

How to cover classes - PPA

- New for many – we understand this and want to help
- This is in the government guidance that TLA's are able to be the main adult for a bubble of up to 15 children under the direct guidance of the teacher.
- Teachers and TA's will work together to consider this in deciding where teachers work during their PPA slot.
- Teachers will provide work that can readily be carried out by small bubbles of children with your support.
- You will be given time to help you prepare for when you are caring for a bubble.

Question from staff

- First aid
- My child care
- My hours – contracted hours
- My timetable – Friday lunchtime at very latest
- Which children – Paperwork drive
- I haven't got a bubble – Friday lunchtime at latest

What if we don't open?

