

Staff meeting

20.01.2021



Agenda

- Covid message regarding testing
- RE – Liz C
- Messages
- Remote Learning

COVID19 testing for staff in primary school across the UK

- Information published by the government yesterday
- [CLICK HERE.](#)
- Information for staff will be stored on P drive.
- [P:\Health and Safety\COVID19\COVID tests for staff](#)

COVID19 testing for staff in primary school across the UK

- Available from week beginning 25.1.21
- Two LFD tests a week available for all primary school staff every week to be done at home, they aren't compulsory.
 - “The more staff that opt in the greater the level of protection”
 - LFD tests available for frequent visitors and staff not on school payroll, e.g. IT support.
- Tests will let you know if you are COVID19 positive, even if you aren't displaying symptoms.
- Tests results (+ve and –ve) need to be shared with
 - government test and trace– privacy notice needs completing
 - with school.

COVID19 testing for staff in primary school across the UK

- Staff that want to opt in to take two tests a week – 3 or 4 days apart.
- Initial supplies are for 3-4 weeks for every member of staff and then more can be ordered.
- Staff that test +ve with the self administered LFD test
 1. Need to isolate along with any other close contacts from home or work
 2. Need to book a PCR test for themselves
 3. Report test results to test and trace
 4. Report test results to school
- Staff that test –ve with the self administered LFD test
 1. Report test results to test and trace
 2. Report test results to school
 3. Continue as normal

COVID19 testing for staff in primary school across the UK

- Tests are for St. John's staff only – can not be given to family members, they are individually numbered.
- This LFD test is only for staff that aren't displaying symptoms. The PCR tests is for adults that are showing symptoms or have had a +ve test result from the LFD test
- If isolating due to contact with a +ve case, an LFD –ve test does not mean you can come out of isolation.

COVID19 testing for staff in primary school across the UK

- Testing at home
 - at any time of day – but best done in morning before coming to work as result is most accurate – e.g. not to be done on a Friday evening
 - Needs to be done in a clean room, with a level surface, a mirror and with the ability to wash or sanitise your hands
- Tests will take
 - a few minutes to self administer
 - then a wait of 30 mins for the test result to be displayed
 - then time to report to test and trace (online or over phone) and school

COVID19 testing for staff in primary school across the UK

- A negative test result from an LFD test does not guarantee you haven't got COVID19
 - For every 100 asymptomatic people with COVID that aren't showing symptoms, the LFD test will identify 83 people.
 - Therefore adhering to government guidelines is still important if you test negative as you may be one of the 17.
- No medical reasons for not being able to take the LFD test, other than a recent nose bleed. Pregnant women and latex intolerant people are able to use the LFD test.

COVID19 testing for staff in primary school across the UK

- Richelle Cooper is going to be responsible for distributing tests and collating school results. She is not responsible for offering support on staff testing, e.g. How do I do take the test? Or Should I take part?
- Tests can only be collected at published times. Please do not come outside of these times as you will not be able to collect your tests.
- You will be able to collect at least 1 box with 7 tests in it.
- Your tests will be given to you with some updated instructions. Do not use the old instructions that may be enclosed in the box. Use the instructions labelled v1.3.2 published on 15.1.21.
- An instructional video will be made available on Youtube by the DfE to accompany the v1.3.2 instructions.

RE

- Liz
- Staff voice
- https://forms.office.com/Pages/ResponsePage.aspx?id=iHKvKxFqrUCL86onyr_z67ZQlb-Kma5Mk6-squnrKwxUNzRaWk42MkdGRTRITUU5TE9YWIRYRVREWi4u
- Updated draft RE policy – emailed out on Wednesday. Will be in the minutes for looking at as well.

Messages

School improvement plan

- Updated for the spring term
- <P:\Monitoring cycle\School Improvement plan\2020 – 2021>
- Hard copy on the staff room notice board.

Severn Trent

- Online lessons delivered to children in class and at home at the same time
- Bookings being taken up to and including March 31st.

ST Classification: OFFICIAL COMMERCIAL

FREE SUPER SEWER EDUCATION SESSIONS!

Our Education Team are here to help out with in school and remote learning!
Book one of our super sewer sessions and you'll learn all about the important job we do at Severn Trent and how a healthy sewer can help the environment!

Our team can deliver sessions to Primary, Secondary and Special Needs schools and will cover aspects of Science, Geography, Maths and English!



OUR SESSION COVERS:

Role of
Severn
Trent

The water
cycle

The
environment

What should
and
shouldn't go
in our
sewers

How we
clean
sewage

How we
recycle
sewage

OUR CONTENT INVOLVES:

Live
presenter

Props

Pictures and
photos

Videos and
animations

A special
song!

Q+A
feature

HOW CAN I BOOK?

Email education@severntrent.co.uk and your local Educator will be in touch.
If you recommended us or were referred from a Severn Trent employee be sure to let us know!

FAQs:

How long does the session last? A minimum of 30 minutes and up to one hour depending upon your preferences and questions from the audience.

What software do I need? All you need is access to the internet to watch.

What does livestream mean? The session is live and can be watched at home or school, the presenter can't see or hear the children or audience but they can send us questions through a chat box to the presenter.

Can I book separate sessions for each class? Yes, we can host one session for everyone or separate sessions for each class/year group.

Can children watch at school and at home at the same time? Yes, anyone with the link can watch.

When do I need to book by? We'd recommend booking as soon as possible so you can choose your preferred date and time. We're taking bookings up until March 31 2021 for this session.



WONDERFUL ON TAP



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H&S laptops and IT equipment

- When using IT equipment in school children need to ensure that they have washed their hands before and after using equipment that is shared between year groups – e.g. chrome books and IT suite.

Leadership monitoring spring term

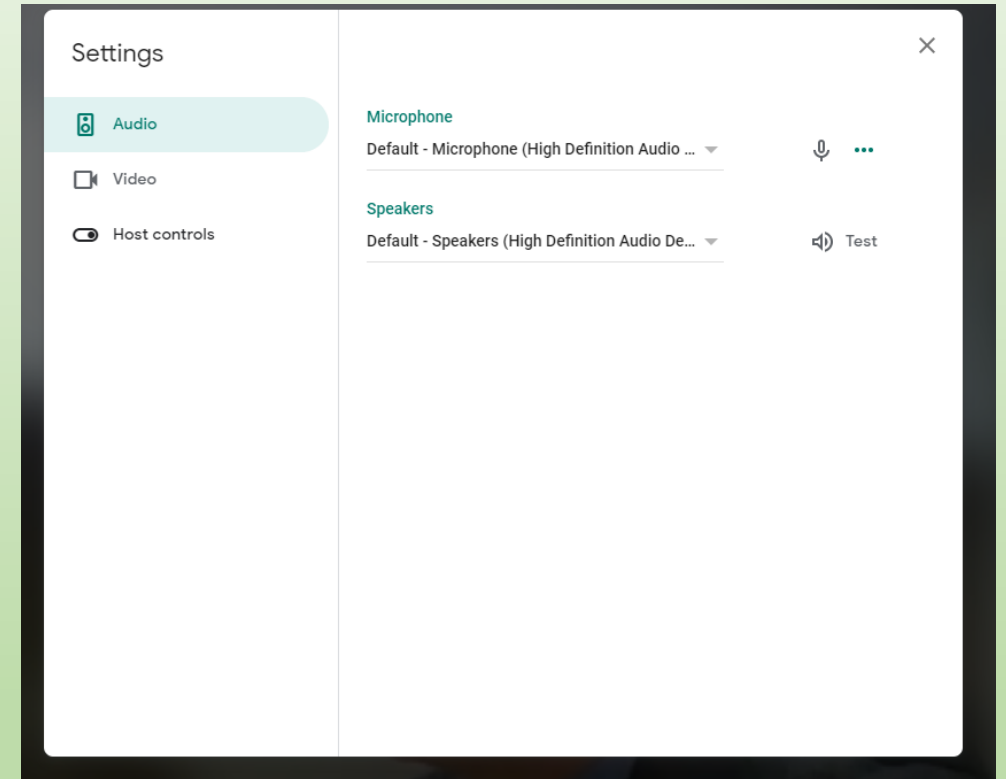
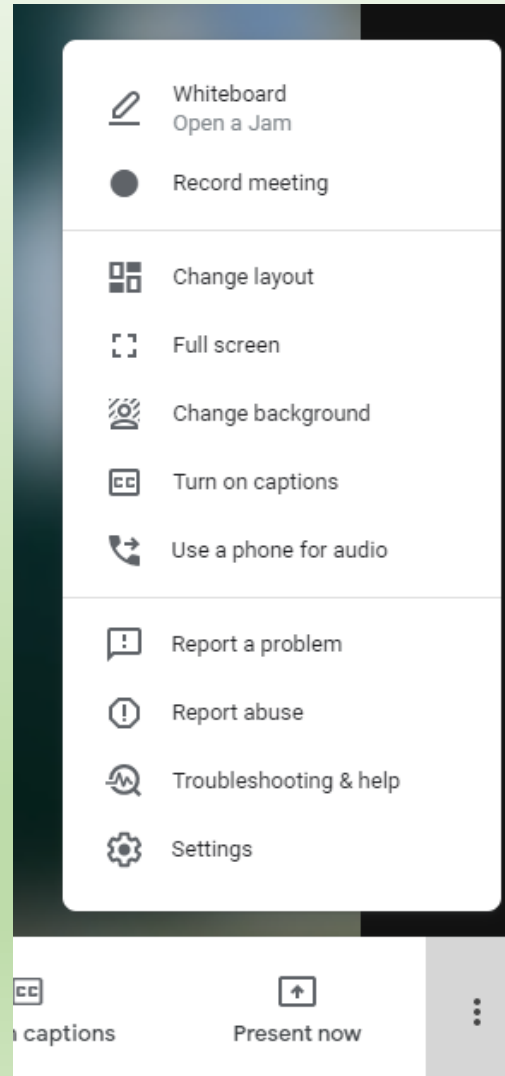
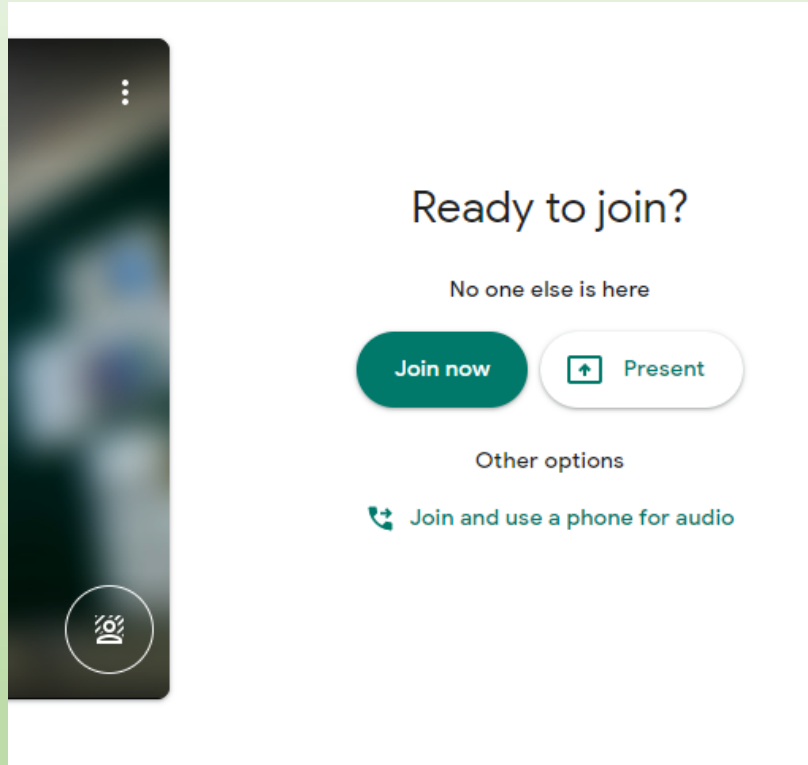
- [P:\Performance management\Performance Management 2020-21\Leadership monitoring walk Spring 2021 V2.pdf](#)

04.01.21 → 18.01.21	Curriculum Teaching & Learning Google Classroom	Environment & expectation: • Teaching & Learning Policy, Addendum & Risk Assessment followed (COVID-19) • Non-negotiables securely in place in books. • Organisation and tidiness of corridor/block areas, children's desks, draws and trays – relevant resources and tidy learning areas. • Class displays, VAK and encouragement/praise of learning – number line, working walls etc. Google Classroom: • Provision for children to ensure non-negotiables of remote learning are in place: ➢ Time expectations for each subject ➢ Work matches daily time expectation ➢ Clear instructions ➢ Work responded to (marking/feedback) Subject focus: • ~~Provision for delivery of PE in line with expectation~~ • ~~CW - meaningful experiences provided for spiritual, moral, social and cultural development.~~
18.01.21 → 01.02.21	Catch-up Programme Remote Learning provision inc. Google Classroom	• Children identified and knowledge of their attainment and progress to date shared. • Effective timetabling • Records of provision and engagement up to date • Interventions - How have gaps in understanding been supported? ~~What interventions have been identified? How has the success of interventions been measured?~~ • Evidence of adjustments to learning for SEND/Catch-Up children • What evidence is there in the children's work that the support is having an impact? • Google Meet – What has this been used for? Wellbeing/safeguarding check, class book, CW, support for parents/children, demonstrations etc. • Marking/Feedback for remote learning matched to GOV.UK Guidance

Phone points in ITC suite x2



Google meet sound and screens



Remote learning – feedback from survey

<P:\Remote Learning\Review of St John's Remote Education Provision .pdf>

There is a plan in place for remote education and a senior leader with overarching responsibility for the quality and delivery of remote education, including that provision meets expectations for remote education.

The plan is underpinned by high expectations to provide the quality delivery of a planned curriculum for all



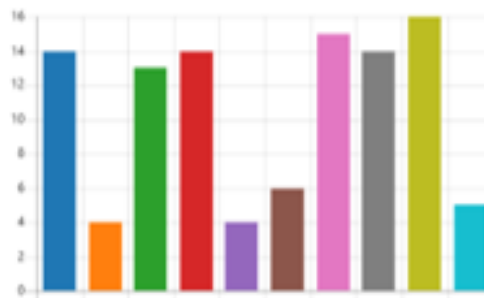
Senior Leader for Remote Learning: Mieke Carvell



5. From the good practice shared at the staff meeting, which of the following is in place in your remote learning classroom? You can have multiple answers.

[More Details](#)

Personalised banner	14
Memoji	4
Weekly message	13
Daily Message - Morning	14
Daily Message - End of Day	4
Inspirational quote/picture	6
Weekly/Daily Timetable for Re...	15
Clear lesson timings	14
Organisation of work is easy t...	16
Other	5



The following is expected for all classes:

- Personalised banner
- Daily Message – Morning
- Daily Message – End of Day
- Weekly/Daily Remote Learning Timetable
- Easy to navigate organisation of work

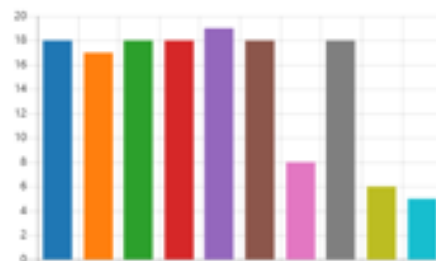
The following is optional, or when required, for classes:

- Memoji
- Weekly Message

6. Which of the following is in place for children that are remote learning?

[More Details](#)

● Easy to follow lesson/task inst...	18
● Work due date	17
● Work matches daily time expe...	18
● Lessons for all subjects during...	18
● Work matched to curriculum ...	19
● Differentiation	18
● SEND Provision	8
● Work adjusted, where require...	18
● Oak National Academy resour...	6
● Other	5



All classrooms are expected to have:

Instructions for tasks

Work due date

Work matches daily time expectations

Work matched to National Curriculum

Lessons for all subjects

Differentiation

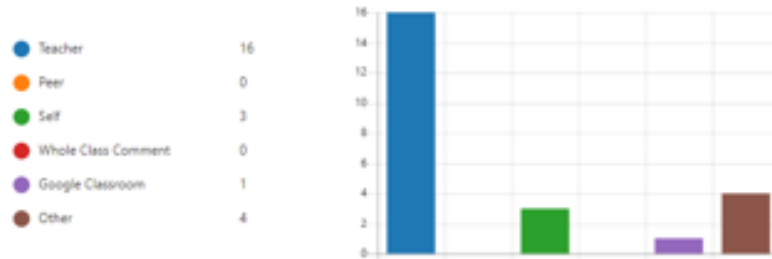
Important next steps:

Use of Oak National Academy to support learning

SEND Provision

8. What styles of marking have you used on Google Classroom?

[More Details](#)



Ensure you have a balance of marking for work:

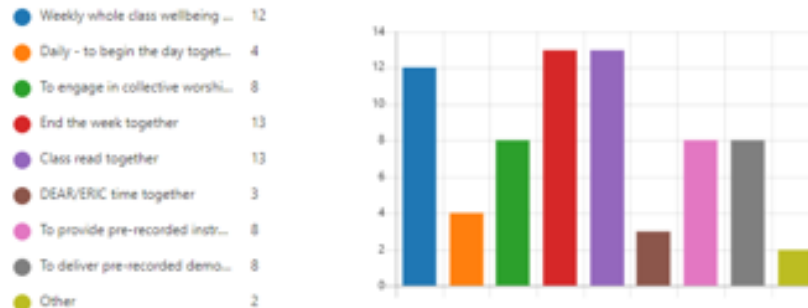
Class Teacher

Self and whole class

Google Forms &/or Microsoft Forms

10. Here are some suggestions for how Google Meet could be used with your class. Which of these do you think you would like to use, and would be manageable, to enhance the experience for children who are remote learning? You can choose multiple answers.

[More Details](#)

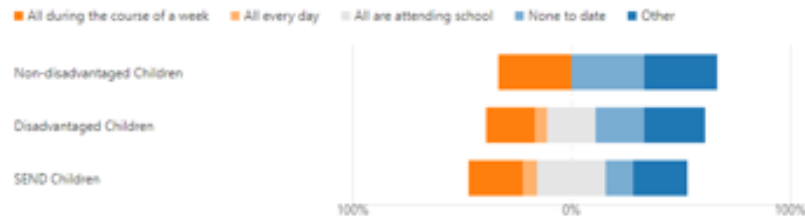


All classes will now use Google Meet to provide:

- Daily together in the morning to start the day
- Class Read together
- End of the week together
- Pre-recorded Instructions
- Pre-recorded demonstrations

11. Since the beginning of lockdown on 5th January, how often have you actually spoken to the children in your class who are remote learning? (This does not include digital dialogue, for example private comments, on Google classroom or messages via email)

[More Details](#)



From w/c 25.01.21:

TLA general hours to be used for dedicated Google Classroom remote learning time

WK and SH cover to be used for teachers to specifically support dedicated to Catch-Up children

Contact children by phone, group meets to support learning/address misconceptions etc.



- Save work as Materials rather than assigning
- Please check work is accessible – info for powerpoints

Oak National Academy Help

- Highly recommended and quality assured by DfE.
- Teachers do not need to watch a video in full to
 - Safeguarding check
 - Suitability of content
- Some come with self marking quizzes to help embed learning
- <https://www.thenational.academy/>
- <https://classroom.thenational.academy/lessons/adding-and-subtracting-1-digit-numbers-to-from-3-digit-numbers-68uk4e>

and finally...



<https://www.youtube.com/watch?v=1f7OwFqTnco>