

Partial Closure update

5.1.21



Well done

- An emotive roller coaster – 8pm last night
- 13 hours



Tonight

- Numbers of pupils
- Plans for Wednesday, Thursday and Friday 6th, 7th and 8th
- Plans for Monday 11th and beyond
- Remote learning
- Other information
- Questions – opportunity

At 3pm

- 179 children identified as key workers – parents had completed the form
- 57 children identified by the Leadership team as vulnerable, using the new Dec 31st government definition. Of which 18 are also key workers.
- Register of names will be on paperwork later tonight

6th 7th and 8th January

- All staff
 - Prepare to work on site as normal
 - Following your timetables with PPA etc
- Pupil numbers
 - All 156 key workers may attend on **part time basis**
 - Only when parents aren't working at home
 - 41 vulnerable children are being notified they are able to **attend full time**
- Remote learning during this week
 - Will and Sarah will be in school covering classes
 - TA's are able to monitor whole classes

11th January and beyond

- Vulnerable children to attend full time
- Key workers need to complete a 'weekly attendance request' form
 - Needs to be completed by 9.30 am every Friday morning
- SLT will make plans for following week and share on Friday afternoon.
 - At present (subject to change)
 - 8 bubbles to remain in place.
 - Therefore it may be that 1 year group teacher with children other year group teachers remote learning

Remote learning

- Online information and policy - www.stjohnsbelper.co.uk/remote-learning/
- Full Remote Learning
- Google classrooms allows us to move from one way learning to two way learning
- From the government
 - set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum - primary: 3 hours a day, on average, across the school cohort
 - provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos
 - have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern

Remote learning

- Follow schools MTP's that are already in place
- Ensure that the time the lesson is expected to take is clearly shared for parents and children to see. Minimum of 3 hours.
- Maintain a record of children engaging with lessons that allows you to be sure you have had weekly contact with every child
 - Work they have engaged with and attempted / completed
 - Evidence of individual teacher comment or feedback that has been engaged with
 - Contact with every child at least every week.
- From Monday morning Google classrooms must be used, signposted from the class web pages.

Other information

- FSM
- Visitors and activities
- Breakfast club
- Messages to parents going out tonight
 - Teacher's work day
 - Balancing time with classroom and online learning

Questions via forms