Reading Targets

A Year 2 Reader

Word Reading

I can decode automatically and fluently.

I can blend sounds in words that contain the graphemes we have learnt.

I can recognise and read alternative sounds for graphemes.

I can read accurately words of two or more syllables that contain the same GPCs.

I can read words with common suffixes.

I can read common exception words.

I can read and comment on unusual correspondence between grapheme and phoneme.

I read most words quickly and accurately when I have read them before without sounding out and blending.

I can read most suitable books accurately, showing fluency and confidence.

Comprehension

I can talk about and give an opinion on a range of texts.

I can discuss the sequence of events in books and how they relate to each other.

I use prior knowledge, including context and vocabulary, to understand texts.

I can retell stories, including fairy stories and traditional tales.

I can read for meaning and check that the text makes sense. I go back and re-read when it does not make sense.

I can find recurring language in stories and poems.

I can talk about my favourite words and phrases in stories and poems.

I can recite some poems by heart, with appropriate intonation.

I can answer and ask questions about the text.

I can make predictions based on what I have read.

I can draw (*simple*) inferences from illustrations, events, characters' actions and speech.

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