



Year 3: Bullying matters

Subject Specific Vocabulary		Sticky Knowledge	How you can support your child at home
Consequences	Something that happens as a result of something.	- I can tell you what bullying is. - I can tell you about the different types of bullying there are. - I can tell you about at least three strategies I could use to get support	Book: Marshall Armstrong is New to Our School by David Mackintosh How does he feel? Why is he different to the other kids? How are you like Marshall? How are you different to others? Book: Willy the Wimp by Anthony Browne How do we know he is bullying? Is what he chose to do the right thing to do? What should he have done? Book: Looking after Louis by Lesley Ely What happens to Louis? How does he feel? What should he do? What coping strategies could he use? Where could he go for help? Book: Something Else by Kathryn Cave and Chris Riddell
Differences	A way in which people / things are dissimilar.		
Similarities	When two or more things are similar / have something in common.		
Bullying	When someone seeks to harm, intimidate or coerce someone.		
Cyberbullying	The use of electronic devices to bullying a person, typically by sending messages of an intimidating or threatening nature.		
Trolling	Make a deliberately offensive / upsetting post online with the aim of upsetting someone.		
Prejudice	Having an opinion that is not based on reason or actual experience.		
Aggressive	Behaving in a determined and forceful way.		
Behaviour	The way in which someone acts / conducts themselves.		
Discrimination	Unjust treatment of somebody based on a category e.g. age, race, sex.		

Curriculum overview:

This unit focuses on the core themes 'living in the wider world' and 'relationships'.

During this topic, the children will learn how to recognise bullying and abuse in all its forms. They will start to understand the nature and consequences of discrimination, teasing, bullying and aggressive behaviour (including cyberbullying, prejudice-based language, trolling). Through exploring bullying, they will understand that their actions affect themselves and others and they will start to identify the importance of working towards a shared goal. Whilst discussing bullying, they will identify that differences and similarities arise from a number of factors. As a class, we will also develop strategies for getting support for themselves and for others whom are at risk.

for myself
or others.

What is the moral of this book? What does it teach us? Is it OK to be unique? How are you unique?

Other activities to do at home:

- Make an anti-bullying poster
- Make a bullying information leaflet for the younger children in school to read
- Watch some of the anti-bullying videos from <https://antibullyingweek.co/anti-bullying-week-videos/> and discuss the videos with your child. What is bullying? What should you do if you are being bullied? Who can help you?