Year two: Being me

Subject Specific Vocabulary		Sticky Knowledge	How you can support your child at home
Community	A group of people that have something in common e.g. school community, home community	• I can tell you which groups I belong to. • I can tell you how I am different to my friends. • I can tell you how I am similar to my friends. • I can tell you what makes me special / unique.	Book: Cleversticks By Bernard Ashley https://www.youtube.com/watch?v=cWg-b8kh-TE How is Ling Sung unique? What does he have in common with his friends? What does he have that is different to his friend? Which group/s does he belong to? Book: Elmer by David McKee https://www.youtube.com/watch?v=TUepS9yGANQ How is Elmer similar to the other elephants? How is Elmer different to the other elephants? Book: Mr Men and Little Miss Series by Roger Hargreaves https://www.youtube.com/watch?v=VFNHnCJg4Qs&list=PL3LDD1LouE8jwe8svHFzUcsLOSpkOSMfe Other activities to do at home: • Look in a mirror. How are you similar to your friends and family? How are you different?
Family	A group of people that live together – usually the people are related.		
Unique	One of a kind. Unlike anything else.		
Different	Not the same as each other.		
Common	Having something similar / shared by others.		
Similar	Having a resemblance in some way to something else without being identical.		
Special	Different from what is usual.		
Differences	People or things which are not the same – they are dissimilar.		
Similarities	People or things having something similar / in common but they are not identical.		
Groups	A group of people / objects which are classed together.		

Curriculum overview: This unit focuses on the core themes 'living in the wider world' and 'relationships'. The children will think about the groups which they belong to. They will consider ways which they are similar to others and different to others. They will learn about how each one of them are unique and identify what makes them special. Throughout these lessons they will offer constructive support to others.		• After looking in a mirror, create a self-portrait. • Create a fact file about you. Try and include as many facts as you can. Can you colour code the facts? Use one colour for things that make you unique and one colour for facts which lots of your friends / family have in common with you. • Create an all about you box – who is special to you? (Perhaps include a picture) What are your most special moments? (Perhaps draw a picture of them) Do you have any special memories? (Perhaps you have an object / keep sake you could put in your box) Do you have any special objects?