



## EYFS 2: Relationships

| Subject Specific Vocabulary |                                                                | Sticky Knowledge                                                                                                                                                                                                                                                           | How you can support your child at home                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| Friends                     | A person who you get on with and trust.                        | <ul style="list-style-type: none"> <li>I can listen to what others say</li> <li>I can work with others to solve a problem</li> <li>I can form new relationships with adults</li> <li>I can form new relationships with children</li> <li>I can be a good winner</li> </ul> | <p>Book: Love Makes a Family By Sophie Beer<br/>           Book: You Can Never Run Out of Love By Helen Doherty<br/>           Book: Marmaduke and the Very Different Dragon By Rachel Valentine<br/>           Book: Ask First, Monkey! By Juliet Clare Bell<br/>           Book Olive and the Embarrassing Hat By Tor Freeman<br/>           Book: All Kinds of Families By Mary Ann Hoberman<br/>           Book: The Lion who wanted Love By Giles Andrea<br/>           Book: Grrrr! By Rob Biddulph<br/>           Book: Share some secrets by NSPCC<br/>           I wish I had been born a unicorn By Rachel Lyon</p> <p><u>Other activities to do at home:</u></p> |
| Family                      | One parent or two living with a group of children.             |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Kind                        | Having or showing a friendly, generous and considerate nature. |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Unkind                      | Having or showing an unfriendly and inconsiderate nature.      |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Happy                       | Feeling or showing pleasure or contentment.                    |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Give                        | To transfer something to someone.                              |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Wish                        | To feel or express a desire or hope for something.             |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Relationship                | The way in which people are connected.                         |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Turn taking                 | To do something alternatively or in succession.                |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Feelings                    | An emotional state or reaction.                                |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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| <p>Curriculum overview:</p> <p>This unit focuses on the core themes 'living in the wider world' and 'relationships'.</p> <p>The children will think about the relationships they have both at home and at school.</p> <p>They will learn about positive relationships and practise taking turns, listening to others and solving a problem together. They will also learn how to be a gracious winner and loser in games.</p> | <ul style="list-style-type: none"> <li>I can be a good loser</li> </ul> | <ul style="list-style-type: none"> <li>Do an act of kindness. Perhaps take cookies to neighbours or draw a picture for a friend. Why did you choose what you did? How did it make them feel?</li> <li>Make a kindness tree. Throughout the week, discuss what you have done each day to be kind and add on kindness leaves. How kind have you been? How did you make people feel? Was anyone kind to you too?</li> <li>Make a card for someone you love very much. What do you draw on it and why? How did it make them feel?</li> <li>Make a friendship bracelet. Who are you going to give it to? What did you make it out of and why? How did you make them feel?</li> </ul> |
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