

EYFS 2: Being me

Subject Specific Vocabulary		Sticky Knowledge	How you can support your child at home
Different	Not the same as one another	I can talk about what I like	Book: Elmer by David McKee How is Elmer different? Should he be made to be the same as the others?
Unique	Unlike anything else		
Special	Better, greater or otherwise different to what is the usual	I can talk about what I dislike	Book: Can I build another me? By Shinuske Yoshitake Book: Amazing Grace by Mary Hoffman Book: It's OK to be different by Todd Parr Book: Barry the Fish with Fingers by Sue Hendra Is anyone the same as you? Should we all be the same? Why is being different a good thing?
Proud	Feeling deep pleasure or satisfaction as a result of something you have done		
Diverse	Very different	I can spot similarities	Book: I don't want curly hair by Laura Ellen Anderson What is happening in the story? What did the two girls learn about themselves?
Same	Not different. Identical		
Similar	Having a resemblance to something else	I can spot differences	Book: Giraffes can't dance by Giles Andreae Should we say can't? Can boys play with dolls? Can girls play football? Can we do anything we want to?
Confident	Feeling sure about something.		
Persevere	To not give up when things get difficult.	I am confident to join in new activities	<u>Other activities to do at home:</u> - Dressing up props – what do you like to wear? How do the clothes make you feel? Can you wear whatever you like? - Hairdressers roleplay – which styles and colours of hair can you have? Does it matter how your hair looks? - Self-portraits – what makes you unique? How are we similar? How are we different? - Make a positive family jar – each day write 'I like' statements e.g I like how you tried your best at cutting up your food today. 'I loved the day we had fun at the park'
Curriculum overview: This unit focuses on the core themes 'living in the wider world' , 'health and well-being' and 'relationships'. The children will think about their selves and their families and their friends and their families. They will learn about what makes them special and how they are similar and different to their friends. They will gain self-awareness and confidence and be able to talk about themselves in positive terms.			
		I can encourage my friends to join in new activities	
		I persevere when things are difficult	
		I can take account of what others say	

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