



EYFS 2: Being safe

Subject Specific Vocabulary		Sticky Knowledge	How you can support your child at home
Safe	Protected from danger.	- I can ask for help when I need it - I can follow rules - I can name some behaviours that are not acceptable - I can name ways to keep myself safe - I can name things that are unsafe - I know what to do about unsafe things	Book: How do dinosaurs stay safe? By Jane Yolen Book: My body belongs to me? By Jill Sarishevsky Book: I can play it safe By Alison Feigh Book: My body what I say goes By Jayneen Sanders Book: Webster's Email By Hannah Whaley Book: The Internet is like a Puddle By Shona Innes Book: Toad on the Road: A Cautionary Tale By Stephen Shaskan Book: Goldilocks and the Three Bears Book: Little Red Riding Hood Book: The Grizzly Bear who lost his GRRR! By Rob Biddulph <u>Other activities to do at home:</u> Verbally create risk assessments when doing activities together at home e.g. when washing the pots. The knife
Help	To give support to someone.		
Rules	A set of instructions we must follow.		
Behaviour	The way in which we act.		
Acceptable	Something that is good or welcome e.g. good behaviour		
Unacceptable	Something that is unpleasant and not welcome e.g. bad behaviour		
Unsafe	Not safe. Dangerous.		
Internet	A network of connected computers all around the world.		
Risk	The possibility that something bad and dangerous would happen.		
Danger	The possibility of suffering harm or injury.		

Curriculum overview:

This unit focuses on the core themes 'living in the wider world', 'health and well-being' and 'relationships'.

The children will think about the world around them and the rules we have to keep them safe. They will learn about why we follow rules, how to stay safe in a range of situations including on the internet and how to look after their physical and mental health including amount of screen time, toothbrushing, sleep routine and being a safe pedestrian.

is sharp? Who should wash that? How should we hold that? What might happen if a baby / child touched it? How do the rules keep us safe?

- Go on a walk and practise crossing the road following the green cross code.
- Use technology together and talk about the safety rules. When can they go on it? Why do they need adult supervision? How long can they go on it for? If they are worried what should they do?