

St. John's
Church of England



Primary School
and Nursery

Phonics Screening Check

Information Workshop



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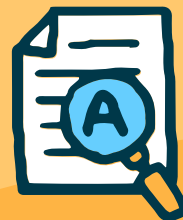
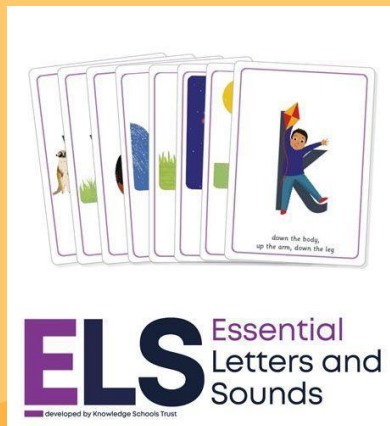
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01



ELS

Essential Letters and Sounds



Essential Letters and Sounds



The reading
framework
Teaching the foundations of literacy

January 2022



The Reading Framework

Validated Systematic
Synthetic Phonics Scheme

Lessons and Resources

Exciting lessons and
flashcards

Reading Books

Carefully matched to your
child's phonics knowledge



EYFS2 Coverage (Phases 2, 3 & 4)



s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
ss 	h 	b 	f 	ff 	l 	ll 	j 
v	w 	x 	y 	z 	zz 	qu 	ch 
sh 	th 	ng 	nk 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	ur 	or 	ow 	oi 	ear 
air 	ure 	er 	ow 				

Year 1 Coverage – (Alternatives (Phase 5))

ay 	ou 	ie 	ea 	oy 	ir 	ue 	aw 
wh 	ph 	ew 	oe 	au 	ey 	a-e 	e-e 
i-e 	o-e 	u-e 	c 				

Grapheme	Picture	Rhyme
ay		play all day
ou		a proud cloud
ie		pie on your tie
ea		each have a treat
oy		the boy cries 'ahoy!'

Grapheme	Picture	Rhyme
ir		a quirky shirt
ue		true, the sky's blue
aw		fawn on the lawn
wh		whip with a whisk
ph		photo on a phone

Year 1 Coverage – Further Alternatives

a		follow after my father
e		she waved to me
i		tiger in the wild
y		fly in the sky

02



Phonics Screening Check

Week commencing Monday 8th June 2026



PURPOSE

‘The purpose of the phonics screening check will be to confirm that all children have learned phonic decoding to an age-appropriate standard’ - DfE





HOW IT WORKS

Your child will sit with a teacher that is familiar to them and be asked to read 40 words aloud.

Your child will be asked to use their blending skills to read the words.

If your child is struggling, the teacher will stop the check. The check is carefully designed not to be stressful for your child.





CONTENTS

The Phonics Screening Check will consist of:

20 real words

20 pseudo / alien / nonsense words



Section 2	Section 2
brend 	label
throst 	vanish
stret 	blossom
spraw 	thankful

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PSEUDO WORDS

The pseudo words provide the purest assessment of phonic decoding because they will be new to all children, and so there will be no unintended bias based on visual memory of words or vocabulary knowledge.

The pseudo words will be presented with a picture prompt (aliens / creatures).

Section 2	Section 2
brend 	label
throst 	vanish
stret 	blossom
spraw 	thankful

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STRUCTURE

There will be some practice words for children before the assessment begins.

These words should help familiarise children with the activity and provide some less difficult words to ease children into the Phonics Screening Check.

Children will have practised throughout the year with Year 1 staff.

Practice sheet: real words

in

at

beg

sum

Practice sheet: pseudo-words

ot



vap



osk



ect



SECTIONS 1 & 2

Section 1

The words in section 1 will have a variety of simple word structures (for example CVC, VCC, CCVC and CVCC) using:

- single letters (a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q(u), r, s, t, u, v, w, x, y, z)
- some consonant digraphs (ch, ck, ff, ll, ng, sh, ss, th, zz)
- frequent and consistent vowel digraphs (ar, ee, oi, oo, or)

Section 2

The words in section 2 will have a variety of more complex word structures (for example CCVCC, CCCVC, CCCVCC and two syllable words) with some:

- additional consonant digraphs (ph, wh)
- less frequent and consistent vowel digraphs, including split digraphs (a-e, ai, au, aw, ay, ea, e-e, er, ew, i-e, ie, ir, oa, o-e, ou, ow, oy, ue, u-e, ur)
- trigraphs (air, igh).



WHEN?

Week Commencing
Monday 8th June 2026.

Threshold released once all schools
have submitted their data by the
specified date.

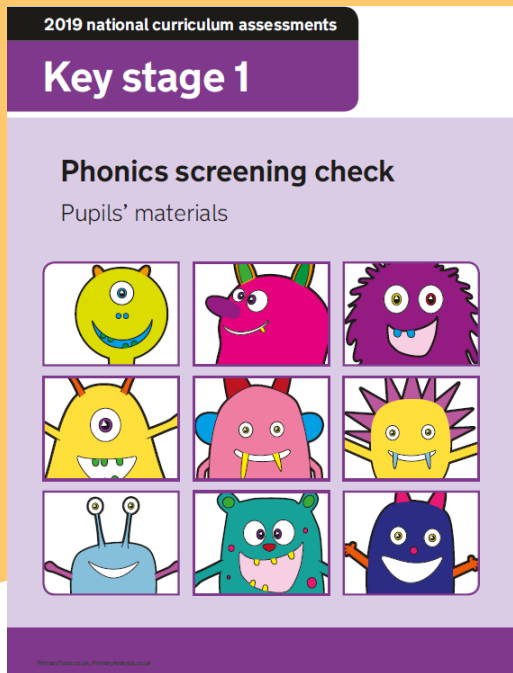




RESULTS

You will receive a copy of your child's results with their annual report.

Children who did not reach the threshold will be given additional help and resit the Phonics Screening Check in 2027.



03



Helping at Home

How to use resources with your child



In this story ...

Evan



Evan has the power
to bend and flex.

Mrs
Butterworth
(cook)



"It's pie today!" Evan said. He started to flex. He was eager to see what sort of pie it was.



"Mmm, sprout pie," said Mrs Butterworth. "I will add three drops of my vitamin mix to boost the children's powers."

How Can I Help My Child at Home?

- Play lots of sound and listening games with your child.
- Read as much as possible to and with your child.

- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.
- Blend the sounds by pointing to each one, e.g. /c/ in cat, /p/ in pat, /ng/ in sing, /ee/ in been.
- Discuss the meaning of words if your child does not know what they have read.



READING 5X A WEEK

Decodable and Share a Story books



FLASHCARDS

See your child's class teacher if you require a replacement pack

repeat

dea

PSEUDO WORDS

Practise these decodable real and pseudo words with your child

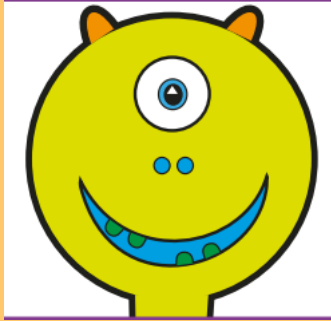


04

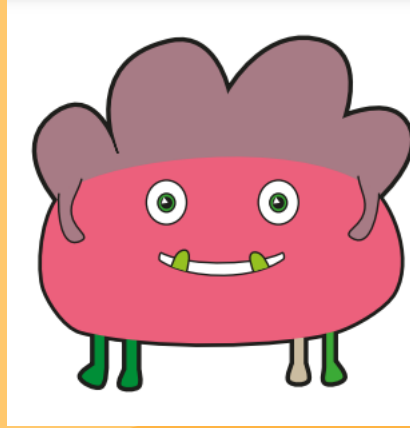


Questions

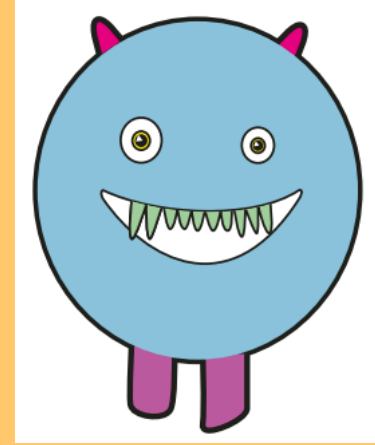




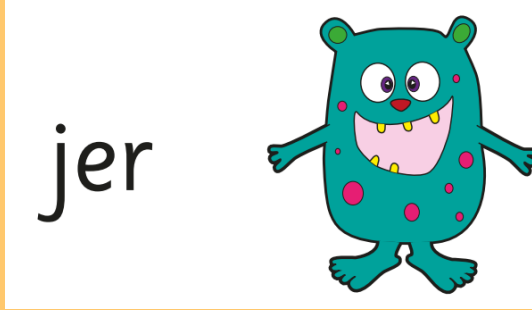
That monster has no
arms!



If you turn that
monster upside down,
his hair will be a beard!



Are you sooooo proud
of me? Have I won the
phonics quiz?



Why don't the monsters speak
any real words?



Why aren't there words on
every page?



This phonics booklet is sooooo
shiny ...
can I keep it?

—”—
**THANK
YOU**
—”—