

Year 3/4	Content
Unit 1 – I am learning Spanish	- Pinpoint Spain and other Spanish speaking countries on a map of the world. - Ask and answer the question 'How are you?' in Spanish. - Say 'Hello' and 'Goodbye' in Spanish. - Ask and answer the question 'What is your name?' in Spanish. - Count from 1-10 in Spanish. - Say 10 colours in Spanish.
Unit 2 – Presenting Myself	- Count to 20. - Say their name and age. - Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. - Tell you where they live. - Tell you their nationality and understand basic gender agreement rules.
Unit 3 – The Family	- Tell somebody the members, names and various ages of either their own or a fictional family in Spanish. - Continue to count in Spanish, reaching 100, enabling students to say the age of various family members. - Understand the concept of the possessive adjectives 'mi' and 'mis' in Spanish. - Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: llamarse (to be called) and tener (to have).
Unit 4 – What is the Date?	- Remember, recall and spell the 7 days of the week. - Remember, recall and spell the 12 months of the year. - Remember, recall and spell numbers 1-31. - Use their knowledge of the days of the week, months of the year and numbers 1-31 in order to say the date. - Use their knowledge of the months of the year and numbers 1-31 in order to say when their birthday is.
Unit 5 – In the Classroom	- Remember and recall 12 classroom objects with their indefinite article. - Replace an indefinite article with a possessive adjective. - Say and write what they have and do not have in their pencil case.
Unit 6 – What is the weather?	- Repeat and recognise the vocabulary for weather in Spanish. - Ask and say what the weather is like today. - Create a Spanish weather map. - Describe the weather in different regions of Spain using a weather map with symbols.