

Year 5	Content
Autumn 1 – At the Cafe	- Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a Spanish cafetería. - To understand better how to change a singular noun to plural form. - Perform a short role-play ordering what they would like to eat and drink.
Unit 2 – My Home	- Say whether they live in a house or an apartment and say where it is. - Repeat, recognise and try to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish. - Tell somebody in Spanish what rooms they have or do not have in their home. - Ask somebody in Spanish what rooms they have or do not have in their home. - Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age).
Unit 3 – Do you have a pet?	- Repeat, recognise and attempt to spell the 8 nouns (including the correct article for each) for pets in Spanish. - Tell somebody in Spanish if they have or do not have a pet. - Ask somebody else in Spanish if they have a pet. - Tell somebody in Spanish the name of their pet. - Attempt to create a longer phrase using the conjunctions y (“and”) or pero (“but”).
Unit 4 – Clothes	- Repeat and recognise the vocabulary for a variety of clothes in Spanish. - Use the appropriate genders and articles for these clothes. - Use the verb LLEVAR in Spanish with increasing confidence. - Say what they wear in different weather/situations. - Describe clothes in terms of their colour and apply adjectival agreement. - Use the possessives with increased accuracy.
Unit 5 – Olympics	- Tell somebody in Spanish the key facts of the ancient Olympics. - Tell somebody in Spanish the key facts of the modern Olympic games. - Look for cognates and highlight key words when learning how to decode longer texts in gist listening and reading in Spanish. - Say the nouns in Spanish for 10 key sports in the current Olympic games. - Conjugate the irregular verb practicar enabling the students to say what sports they play and what sports they do not play. - Understand the concept of gender, using el and la when you say you play a sport in Spanish.