



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Encourage active travel to and from school through bikeability/balanceability for Y2, Y4 and Y6.	Children across the three year groups improved their competency and confidence with cycling which will improve physical activity to and from school.	This will be repeated next year.
Day events ran by AVSSP (tough runner, tough rower and Ozzy obstacle course) to increase enjoyment around physical activity.	Great excitement for the events resulted in children trying rowing and children enjoying the obstacle course. Giving children opportunities they have not previously had.	Next year, try different sports to increase exposure to a range of sports and activities.
Installation of orienteering course and training for teachers.	Increased physical activity throughout the school day as teachers can use the course in other lessons.	Ensure that staff are using this regularly in a variety of curriculum lessons in 23/24 and beyond.
Staff CPD for delivering PE lessons.	Improved PE lessons which positively impacts the children.	Continue in 23/24 and ensure that all teachers/HLTAs have one half term of PE CPD.
PE lead attended level 5 Certificate in Primary School Physical Education course.	Improved competency of the PE lead to ensure the most effective delivery of PE in the school.	Knowledge gained will be used in future years as the PE lead.
Purchasing on PE equipment.	Ensured that suitable and high quality equipment is available so that teachers can deliver good and better PE lessons.	Equipment will be used for years to come so is a sustainable purchase.

Paying for membership to AVSSP affiliation enabling the entry of 26 school sporting events.	121 children took part in a school competition.	This is 35% of the children entering competitions between Y1 and Y6 – it is hoped that this will increase further in 23/24.
Purchased new competition kit for the children.	Improved team moral and made children excited and proud to represent the school.	Numbering system will ensure the return of kit so more will not need to be purchased for a significant time

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Increase lunchtime sport sessions/activities for pupils.</i>	<i>Lunchtime supervisors /coaches/mini leaders from Y5/6 - as they need to lead the activity</i> <i>Pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£5670 costs for additional coaches to support lunchtime sessions.</i>
<i>CPD for teachers.</i>	<i>Primary teachers and HLTAs.</i> <i>Pupils as they will receive high quality PE lessons.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.</i>	<i>£6903 for 24 teachers to undertake CPD (4 per half term).</i>

<i>Training for teachers and pupils on the safe use of outdoor play equipment. Metal sign to be made with rules.</i>	<i>Pupils and teachers will have training together from a specialist coach.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key Indicator 2: Engagement of all pupils in regular physical activity</i>	<i>Children will know how to safely use the equipment enabling them to use it at break times, thereby increasing physical activity. Sign will be permanent and long lasting to reduce the need for further training.</i>	<i>£250 for coach to deliver the training. £110 for sign with rules.</i>
<i>GetSet4PE subscription</i>	<i>Teachers will have high quality planning to enable confident and good to better teaching.</i> <i>Pupils will receive good to better PE lessons with clear progression throughout the years.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> <i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>Teachers will have high quality plans with clear progression and differentiation across the years. Pupils will have a broad and varied curriculum.</i>	<i>£1237.50</i>

<i>AVSSP affiliation to take part in inter-school competitions and football league fee.</i>	<i>Pupils will take part in competitive sport.</i>	<i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> <i>Key Indicator 5: Increased participation in competitive sport</i>	<i>More children will take part in competitive sport – it will be ensured that PP and less active children have the opportunity to attend competitions. This will improve engagement with School Sport in future years.</i>	<i>£1300 for affiliation, £225 for football league and £300 for supply costs if competitions are during the day.</i>
<i>PE Lead CPD and training.</i>	<i>PE Lead will have improved knowledge on how to implement the Sports Premium budget and how to increase the profile of PESSPA across the school.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Long term knowledge learnt to improve PESSPA across the school.</i>	<i>£1500 for training and supply needed.</i>
<i>Book Bike on Bikes to delivery bikeability/balance ability to Y4/Y6 to increase physical activity to and from school.</i>	<i>Pupils will become more competent on bikes and be more likely to use them outside of school.</i>	<i>Key Indicator 2: Engagement of all pupils in regular physical activity</i> <i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>Children will learn skills that will be utilised throughout their lives on how to ride a bike safely on and off the road.</i>	<i>£350 for bike hire for children who do not own bikes in Y4 and Y6.</i>

<i>Purchasing of sports equipment.</i>	<i>Pupils will have access to the appropriate equipment for a range of sports.</i>	<i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> <i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>High quality equipment purchased for a range of sports which will be utilised for years to come.</i>	<i>£1500 for purchasing of equipment.</i>
<i>Kolkata dance workshops</i>	<i>Pupils will participate in a different type of dance which will be part of Kolkata Day.</i>	<i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> <i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>St John's is linked with a school in Kolkata. Children get to experience something which they may not have had the opportunity to do so before.</i>	<i>£1000 for all 430 children to participate.</i>
<i>Mini Leaders training and resources.</i>	<i>Year 6 pupils will be trained to deliver non-competitive games at lunchtime to engage children of all ages to be active.</i>	<i>Key Indicator 2: Engagement of all pupils in regular physical activity</i> <i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>More children are being active at lunchtime which the year 6 children have had autonomy over. This will be continued next year.</i>	<i>£200.</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Mini leaders training and implementation.	The training of select year 6 pupils and purchasing of equipment specifically for their use has seen a rise in the number of children being active at lunch times. A section of the playground is used by the mini leaders where they set up various 'playground games'. These games are less competitive (like the ones run by the RS coaching sport leaders) and have resulted in children who do not normally join in with the adult led games to be more active and have fun.	This is something we will continue next year. Training for the new Year 6s at the start of the academic year. It may be possible for mini leaders to run games at first and last break too.
AVSSP affiliation	The affiliation with AVSSP is a vital part of PESSPA at St John's. It enables us to take children to a wide variety of competitions and sports festivals. We have aimed to have a higher percentage of children attend the competitions and the festivals have enabled us to take children who do not want to compete to attend sporting events outside of school.	Next year, we will continue our affiliation with AVSSP and hope to attend a greater number of the sporting festivals.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Due to limited pool availability, we could not hire extra time for the Year 6s. The demographic of the Year 5 cohort meant that Year 6s, who could not swim, were not able to join as done in previous years.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Signed up for training however, it was highly sort after, and we were not chosen to attend. It is something we will definitely be pursuing next year.

Signed off by:

Head Teacher:	<i>Mr Roger Averis</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Helen Proud – PE Lead and Class Teacher</i>
Governor:	<i>Draft shown May 2024</i> <i>Final to be shown to Governors October 2024</i>
Date:	<i>18/07/2024</i>