

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£11,222
Total amount allocated for 2020/21	£31,320
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15,671
Total amount allocated for 2021/22	£35,671
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£35,671

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	To be confirmed in July 2022 (Note: Year 6 children in current cohort have not had swimming lessons with school due to Covid-19 restrictions)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	61% (This percentage is lower than usual due to this cohort of children not attending school swimming due to Covid-19 pandemic restrictions.)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No (Due to staff absence and limited instructors at swimming pool)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £35671	Date Updated: 28.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Increase the amount of physical activity for all children during break times and lunchtimes	- Lunchtime Play Leader (RS Coaching) to create more active environment every lunchtime for all children - Achieve Platinum School Games Mark in 21-22 - Mini-leaders to run lunchtime clubs for younger age groups - Lunchtime sports clubs to begin taking place again in 21-22 (paused during pandemic)	£0	- Lunchtime play leader from RS Coaching has created a culture of play, exercise and fun. Lots more children are active at lunchtimes on a daily basis. - We achieved our Platinum School Games Mark in July 22 for the first time - Mini-leaders have helped run clubs with play leader setting example to younger children in exercise and physical activity - Football, tag rugby, cycling, netball, basketball, cricket, dodgeball, athletics and cross country lunch clubs this year	- Review the impact of lunchtime play leader in 22-23 with survey or data - New mini-leaders for 22-23 needed - More staff to host and lead lunchtime clubs and to try a wider variety of sports - More provision needed to may playtimes more active
Continue to encourage active travel to and from school and encourage all children to complete 30 minutes of physical activity per day	- Book Y2 and Y6 Bikeability for 21/22 - Hire more bikes for Y6 to include all children - Help improve and implement school travel plan - Fitness Friends group aimed at children who need support in PE	£1100	- All Y2 and Y6 children participated in cycling training in 21/22 (bikes hired for Y6's) - School travel plan continued – more children are scooting to school than ever before - Fitness friends group every Wednesday with sports coach has included SEND, PP children	- Cycling training for Y2, Y4 and Y6 in 22-23 (Y4 missed it due to Covid) - Hire bikes for Y4 or Y6 children who need them - Continue Fitness friends group on Wednesday – could this become bigger and include more children?

Created by:



Supported by:



	Continue to encourage all classes to complete the Daily Mile regular using Daily Mile track		in sport and physical activity and has targeted children who need more support in fitness, coordination and physical activity	
Improve and encourage the opportunities for physical activity throughout the curriculum and school day	- Take greater advantage of free national initiatives to increase daily physical activity (Daily Mile, Change4Life, Primary Stars) - Staff training with AVSSP coach to support physical activity throughout the day (See K.I 3) - Re-introduce special events to encourage activity (Tough Runners) after Covid-19 pandemic (PTFA Colour Run)	£900	- Daily Mile is continually completed by all year groups and track used - AVSSP coach works in school on Wednesday, leading clubs, Fitness Friends and supporting staff in the teaching of PE (see K.I 3) - Tough Runner activity days were hosted for all children across the whole school – physically active, obstacle courses with water fights – great fun!	- Is the Daily Mile being completed enough by all classes? - Could we utilise free resources from Premier League Primary Stars more? - Could AVSSP coach lead more physical activity at playtimes? - Host Tough Runner events again in 22-23 - Other events from Progressive PE also available in 22-23

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

53%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Create further sustainable improvements to the school for PESSPA	- Invest in lines in the hall to help with indoor PE lessons - Get quotes/place order for Bark Area improvement project (this space to become an active area with static gym equipment/trim trail) - Look into becoming a Forest School	£19,000	- Bark area project has been ordered (July 2022). This will include a large trim trail, climbing frames, static gym equipment and more items for physical activity. - In total, this project costs £29,000, which is to part funded through Sport Premium finances and money raised and donated by the PTFA. - This area will be a hub for physical activity throughout	- Ensure Bark Area renovation is completed - Create scheduled opportunities for all children to use it - Conduct inspections of the equipment regularly - Assess the impact of this area in Summer term of 22-23 year for SP plan 22-23 - Invest in lines in the school hall to help with indoor PE lessons

			the school day. It will also be used in PE lessons and will be used by all children. Impact to be assessed in 22-23 once built.	Look into becoming a Forest School
Update PE curriculum overview, policy, risk assessments and Sport Premium plan to all staff (all in line with whole school improvements and policies)	- Staff meeting time to discuss updated PE policy with all staff - Ask all staff to read and sign updated PE risk assessments - Introduce all staff to the aims of PE and Sport Premium spending plan - Update whole school PE curriculum overview	£0	- Staff meeting time was utilised to introduce new S.O.W (see K.I 3) and new curriculum overview for 21-22 to match new scheme - Staff were made more aware of spending – particularly large renovation project of bark area (see K.I 3) - Updated PE Policy and Risk assessments made in July 22 – to go to governors in September 22, then staff - Staff meeting time used to support assessing PE and using learning objectives in PE to aid assessment	- Review PE curriculum overview for 22-23 - Once ratified by governors, share updated PE policy and risk assessments with staff - Review how staff are assessing PE – any more training/support needed? - Share 22-23 Sport Premium spending plan with staff – more staff involvement would be great
Include the wider community in our PE and Sport with more news and correspondence	- Conduct pupil, staff and parent audits on the successes and improvements of PESSPA - Improve links with local sports clubs in a variety of sport – rugby, tennis and hockey especially	£0	- Staff like having their own PE kit for work - Children believe we do lots of sport and enjoy it - Positive comments regarding having a Sports Coach - Children/staff think having a play leader running lunchtime activity works really well - Local clubs are keen to come in to school in 22-23 (tennis, cricket, rugby)	- Create a St. John's PE and Sport Twitter Page - Create and send out regular PE and Sport newsletters - Have local clubs come into school to lead more sessions for children

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Offer staff support in the teaching of PE and implementing our whole school PE overview	- Continue hiring AVSSP sports coach – Miss Whiteman/Mr Ellis - Create timetable for staff to work with Miss Whiteman/Mr Ellis - Offer staff team teaching opportunities for areas of curriculum they need support	£8500	- Staff have expressed greater confidence after working with Sports Coach (team teaching) – shown in staff PE audit in Feb' 22 - Timetables created by PE lead each half term show which staff have worked with Sports Coach - PE lessons are more engaging and active with Sports Coach – children have shown their enjoyment of these lessons in Pupil Voice (Feb' 22)	- Guide new Sports Coach (Mr Ellis) to work with staff in the form of CPD - Create timetables for Mr Ellis each half term in year 22-23 - Ask staff if they wish for more specific training in PE (e.g. swimming)
Improve the assessment of PE across the whole school and utilise this data better	- Offer staff more support in the assessment of PE (NAWKI grids and iTrack Data input) - Staff meeting time given to the assessment of PE - Utilise assessment data to identify children needing extra support & groups run by AVSSP coach	£0	- All teaching staff have been keeping ongoing records of assessment using NAWKI grids - Staff attending staff meeting on PE assessment have begun using GetSet4PE learning objectives and success criteria to guide PE lessons - End of year assessment data collated and will guide 22-23 support and provision in PE	- Ensure all staff and new staff are using PE NAWKI grids and inputting iTrack data - Ensure all staff have/know PE progression documents on GetSet4PE website - Utilise end of year assessment information to create new Fitness Friends groups in 22-23

Invest in high quality planning and teaching resources to improve the teaching of PE and staff confidence	- Invest in new PE scheme of work for all PE lessons to help with continuity and confidence (GetSet4PE) - Renew iMoves membership - Conduct staff audit to assess success of planning resources	£1900	- New S.O.W from GetSet4PE has been very well received by staff and has helped improve the confidence in teaching PE - PE lessons now follow a better structure and have more image/video resources to support teaching - New planning has helped expose children to more sports and activities - Staff audit in Feb' 22 shows teachers like the new planning and have welcomed the change	- Review the need for iMoves subscription in Spring 23 – do we need it anymore? - Ensure all staff and new staff are confident using GetSet4PE – are they using LOs and progressions ladders? - Do we need any more equipment to support the teaching of our new S.O.W?
Improve staff confidence in teaching PE every week by making teaching PE easier, comfortable and enjoyable for all	- Give staff support in using new PE scheme of work (GetSet4PE) - Invest in PE kit for all teachers and TA's who teach PE - Invest in more equipment for PE lessons (See K.I 4)	£2000	- New PE equipment that was ordered has ensured we have enough for all children in large class sizes (see K.I 4) - New staff PE kit (hoodies and t-shirts) has helped with staff confidence, ensures all staff are dressed appropriately for teaching PE and sets an example to the children (staff mentioned it in staff audit Feb' 22)	- Invest in more staff PE kit for new teachers and TAs. - Purchase more equipment when needed throughout the year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

Offer a broad range of sports and activities through our whole school PE curriculum	- Review and update our whole school PE curriculum and include more sports - Introduce new overview to staff – staff meeting time - Introduce GetSet4PE planning with new sports and activities - Work with DCFC again in Y5 for PE lessons	£400 <i>(Other investment through new PE planning – See K.I 3)</i>	- New PE S.O.W has introduced some new sports and activities to our PE curriculum - DCFC worked with Y5 for one half term – the children enjoyed this and learnt lots of new games and learnt about healthy living - New curriculum overview was well received by staff and taught throughout the year	- Review curriculum overview for year 22-23 - Invite more outside companies in to work with children, introducing a broader range of sports (DCFC, Belper tennis? Plus more) - Review any areas of the curriculum that don't work or could be improved – does the curriculum need altering? Get staff opinions.
Offer a broad range of extra-curricular sports clubs to children of all ages	- Continue working with Star Gymnastics, Star Primary Morning Sports Club, Soccerstars, RS Coaching - Work with Derby County Community Trust to offer more clubs - Continue hosting AVSSP clubs and a variety of sports – fencing, archery, boxing - RH and other staff to host lunchtime/after-school clubs	£450	- Primary Stars led morning sports clubs every day and gymnastics after school clubs twice a week - RS Coaching led a Monday after school club all year (various sports and year groups throughout the year) - AVSSP led an after school every Wednesday (including a girls only club to engage older girls more) - Lunchtime clubs began again – football, rugby, athletics, basketball, netball. Cross country, cycling - Mr Silk led an after-school running club - Miss Thompson led an after-school dance club	- Ensure all before/after school extra-curricular provision continues - AVSSP to lead fencing and archery clubs again in 22-23 - Could we have more lunchtime clubs? - Could more staff lead lunchtime clubs?
Support the implementation and growth of our school travel plan	- Offer to support the growth and implementation of our school travel plan - More scooter training - Cycling training (See K.I 1)	£0	- Continuation of the schools travel plan (SN and LB in charge) has shown that more children are walking or scooting to school than before - Cycling training for Y2 and Y6 has helped improve activity and cycling proficiency	- Look into becoming a British cycling school - Could the school invest in bike sheds? - How could we improve the travel plan further? - Rob Bounds to conduct scooter training again - Big on Bikes cycling training in 22-23

Inspire children to take part in more sport and a wide variety of sports	- Create strong links with local clubs – rugby, tennis, hockey - Continue links with Belper Sports, Belper Town and Belper Marlins - Invite special visitors to our school to inspire sport (such as previous attendees Hollie Webb and Dan Magness)	£0	- Leaflets from local clubs have been encouraged and regularly come to school to advertise local clubs - Local club information is on the PE and Sport webpage on the school website - School still has strong links with Belper Sports and Belper Town Football Clubs – lots of children attend - Contact made with Belper Rugby Club and Belper Tennis club to improve links in 22-23	- Look into inviting special guests from the local area to attend school – Women's Football? - Contact Belper Tennis, Rugby, Hockey and Cricket to improve links - Lead local competitions or tournaments to further improve community links
--	--	----	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Enter a wide variety of sporting competitions across all age groups	- Continue affiliation with AVSSP - Enter AVSSP competitions 2021/22 - Create competition calendar for staff to sign up to - Enter other local sporting events (EFL Kids Cup, Football & Rugby Leagues) - Supply teachers may be needed to cover staff to attend competitions	£2200	- Continuation of AVSSP affiliation led us to entering 38 competitions in a variety of sports, once again. The school was thrilled to be a part of this again after the pandemic. - The school entered the Derby City Schools Football League and Tag Rugby League again this year. - We entered the EFL Kids Cup football competition. - Children from Y1 up to Y6 entered competitions, in sports from football and cricket, to cycling and orienteering. - In school data shows we are almost back up to our highest amount of competitive sports and amount of children participating. This is great after the hiatus of the pandemic.	- Continue affiliation with AVSSP in 22-23 - Look into entering more competitions in 22-23 - Ensure more girls are involved in competitive sport - Enter Derby City Football and Rugby Leagues again - Enter EFL Kids Cup again - Enter Brownlee triathlon 22-23 - Increase amount of children involved in competitive sport – assess with end of year information end of year 22-23 and compare with 21-22
Encourage more competitive sport in the local area and at St. John's through participation in inter/intra-school competition	- Host local cluster competitions at St. John's - Host annual KS1 and KS2 Sports Days - Host annual KS2 House Matches - Invite Y10/11 PE students from local school to help host and lead events - Introduce a 'house point' system	£0	- KS1 and KS2 Sports Days took place in 2022 – with parents in attendance (all children participated) - KS2 House Matches took place again with Y10 helpers from Belper School – all KS2 children participated	- Look into the potential of having a house point system to reward physical activity - Could Golden Time each half term have a sport in all year groups? - Begin to host local events again to promote local sport and competition – girls

	for physical activity and competitive sport to win the House Cup • Encourage more competitive sport as part of Golden Time each half term			football? Netball? Local fixtures?
--	---	--	--	------------------------------------

Signed off by	
Head Teacher:	Mr R Averis
Date:	
Subject Leader:	Mr R Hallam
Date:	28.7.21
Governor:	
Date:	