

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity • Every year group has two hours of PE every week. • Daily physical activity has been aided by our new playground markings • A specialist PE coach helps staff and the school promote regular physical activity • All Year 5 children go swimming once a week • All Y2 children participated in the Learn to Ride programme • All Y6 children participated in the Bikeability training • Family Tough Runner encouraged physical activity within our whole school community • Travel Plan now in place with scooter pods to encourage active travel to and from school (Mrs Newton – School Council & Eco-Club) • Achieved Gold School Games Mark for fourth year in a row – platinum now? Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement • Investment in improving the school playground surface and playground markings • Investment in new PE equipment has helped support and improve the profile of PESSPA • The school has strong links with sports clubs in the local community • Reviews of the PE Policy and Risk assessments are in line with other school policies and whole school improvement • Hosting sporting events to include the whole community – Tough Runner Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport • Staff have worked very well with AVSSP coach throughout the year • Our PE lead is now a qualified Primary PE Specialist • New planning has helped improve the teaching of indoor fitness lessons • Team teaching has helped support staff and improve confidence in certain areas of teaching PE and sport • Staff have suggested improvements for our whole school PE curriculum for 2020/21 • Staff PE kit purchased for all teaching staff and support staff a part of PE lessons	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity • Work with new play leader to improve lunchtime physical activity and provision • Invest in more play equipment for lunchtimes and playtimes • Train Midday Supervisors to support lunchtime physical activity • Take greater advantage of national initiatives to increase daily physical activity (Daily Mile, Change4Life, Primary Stars) • Increase physical activity links and opportunities throughout the curriculum • Introduce a more structured approach (timetable) to lunchtime physical activity • Ensure Learn to Ride and Bikeability programmes take place for Y2 and Y6 in 2021/22 • Achieve Platinum School Games Mark in 21/22 • Host Tough Runner and Tough Rower days for all children from the AVSSP in 21/22 Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement • Look into becoming a Forest School • Improve the school further with static gym equipment • Invest in lines in the hall to help with indoor PE lessons • Create better links with local rugby, tennis and hockey clubs • Introduce updated PE Policy and Risk assessments to all staff • PE newsletter and Twitter to be used to update the community more • Host more PESSPA to include the wider school community Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport • Continue hiring AVSSP sports coach to work with staff and improve confidence in teaching PE and sport • Offer more support to staff assessing PE • More staff to attend PE training courses – particularly swimming • Host PE twilight to introduce new planning and equipment • Invest in more/better gymnastics and dance planning/resources • Utilise PE assessment data more to identify children who need more support or

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils • Hosting annual St. John's events, such as Sports Day, House Matches and Residentials helped broaden our range of sports • New clubs at St. John's, including Dodgeball, Archery, Fencing and Boxing • Tough Runner in Summer 2019 was a huge success for the whole school community • Utilising equipment to teach indoor PE in classrooms has introduced new activities – Joe Wicks, Boxing, Table Tennis, Yoga Key indicator 5: Increased participation in competitive sport • Our school football team became 2019/20 Derbyshire Schools Football Champions • Our continued affiliation with the Amber Valley Schools Sport Partnership (AVSSP) helped us enter 35 competitions this academic year • We also entered the EFL Kids Cup, Brownlee Triathlon, Derby City Schools Football and Tag Rugby Leagues • Inter-school competitions increased participation (Sports Day, House Matches, Tough Runner, Golden Time Competitions)	intervention Key indicator 4: Broader experience of a range of sports and activities offered to all pupils • Introduce more, new extra-curricular clubs/sports in 21/22 – martial arts? • Support the implementation of our school travel plan more – become a British Cycling school? • Continue affiliation with the AVSSP to enter a wide variety of competitions and broaden the teaching of PE and sport in our school (Sports Coach) • Continue working with Tom Ellison, RS Coaching, Derby County Community Trust and Soccerstars to offer a variety of sport in our school • Invite special visitors to our school to inspire sport (such as previous attendees Hollie Webb and Dan Magness) Key indicator 5: Increased participation in competitive sport • Due to cancelled events (partial school closures and social distancing), enter more competitions in 2021/22 to increase participation once again • Host more local sporting competitions for cluster schools • Continue affiliation with AVSSP • Continue entering local competitions and events where possible
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	81% (13 children out of 69 did not meet this criteria at partial closure March 2020 – they have not been swimming with school since then)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No (due to Covid-19)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £6393 c/f from 2019/20 £8375 received in April '20 £11,725 to be received in Oct' 20 Total allocated 20/21 = £26,493	Date Updated: Updated 7.5.20 Updated 15.7.21	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 29%
Intent	Implementation		Impact
School Focus:	Actions linked to intentions:	Funding allocated:	Evidence of impact:
			Sustainability and suggested next steps:
1. Increase the amount of physical activity for all children during break times and lunchtimes	- Advertise and hire lunchtime Play Leader – worked with Premier during 20-21 – new Play Leader hired for 21-22 - Introduce a more structured approach (timetable) to lunchtime physical activity (implemented by Head Midday Supervisor) - Achieve Platinum School Games Mark in 19/20 or 20/21 (Not achievable this year due to pandemic) - Conduct audit and assessments into fitness and amount of physical activity – conducted by all teachers for end of 20/21 - Mini-leaders to run lunchtime clubs for younger age groups (Not able to start this year due to not mixing year group bubbles) - Lunchtime sports clubs to continue taking place (Restarted in April 2021 due to bubbles and partial closure)	£6500 allocated	- Lunchtime activity on the field and playground has dramatically increased – play leader organises and leads physical activity for all year groups - Fitness tests for Years 1-5 will lead to some children working on fitness with our Sports coach from AVSSP in Sept' 21 - Restart of lunchtime sports clubs kept Upper Junior children interested in sport and active
			- Restart more lunchtime clubs - Purchase more lunchtime equipment to aid new play leaders work in Sept' 21 - Mini-Leaders to recommence in 21-22 - Achieve Platinum School Games Mark in 21-22

2. Continue to encourage active travel to and from school and encourage all children to complete 30 minutes of physical activity per day	- Book Y2 and Y3 Learn to Ride for 20/21 (Y3 missed in summer term due to school closures) - Book Y6 Bikeability for 20/21 - Hire more bikes to include all children - Help improve and implement school travel plan	£1000 allocated	- All Y2 children completed the Learn to Ride programme with Big on Bikes in May 2021 - Over half of our Y6 children participated in and completed the Bikeability programme with Big on Bikes (one class did not due to Covid-19 isolation rules) - Finances were used to hire bikes for disadvantaged children to participate in Bikeability	- Ensure all Y2 children complete the Learn to Ride programme in 2022 - Book Bikeability for Y6 children before local council funding isn't available (so before March 2022) - Could Y4 next year have learn to ride as they missed it in Y2 due to Covid-19 partial school closures?
3. Improve and encourage the opportunities for physical activity throughout the curriculum and school day	- Take greater advantage of free national initiatives to increase daily physical activity (Daily Mile, Change4Life, Primary Stars) - Increase physical activity links and opportunities throughout the curriculum (cross-curricular PE) - Staff training with AVSSP coach to support physical activity throughout the day	No funding allocated	- Daily Mile track is utilised on a daily basis by classes across the whole school - More physical activity is being done inside classrooms during wet playtimes or wet PE lessons – this was most prevalent during partial closure - Staff have worked with our AVSSP Sports Coach (Lauren) each half term to support their CPD in PE and physical activity	- Create a more timetabled/structured approach to classes completing the Daily Mile - Sports Coach to host a physical activity club each Wednesday for those children identified by the end of year fitness tests

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

27%

Intent	Implementation		Impact	
School Focus:	Actions linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
1. Introduce new/updated PE curriculum overview, policy, risk assessments and Sport Premium plan to all staff (all in line with whole school improvements and policies)	- Staff meeting time to discuss updated PE policy with all staff - Ask all staff to read and sign updated PE risk assessments - Introduce all staff to the aims of PE and Sport Premium spending plan - Update whole school PE curriculum overview and share with staff	No funding allocated	- Staff were given a new PE curriculum overview in September 2020 for the year to support PE being Covid Secure and to ensure no mixing of equipment - Staff are aware of the PE policy and Risk assessments	- Create new whole school PE curriculum overview to support our new PE scheme of work - Share this with staff and show them how to best utilise the website (GetSet4PE)

2. Create further sustainable improvements to the school for PESSPA	- Invest in lines in the hall to help with indoor PE lessons - Improve the school further with static gym equipment - Improve outdoor areas such as the bark area and the field to encourage more physical activity - Look into becoming a Forest School	£6000 allocated	More PE and Sport equipment purchased	Money being carried forward and plans being put in place to create new outdoor spaces for PE, sport and physical activity (This was put on hold due to partial school closures this year)
3. Host more PESSPA to include the wider school community	- Host more cluster competitions to include other local schools - Host more events to include families (Tough Runner and Tough Rower) - Continue links with Belper School for PE students to help with Sports Days and House Matches	£800 allocated	- Unable to host or attend competitions - Unable to host Tough Runner or rower - PE students unable to join us at St. John's for our annual events due to not mixing - KS2 House Matches and Year Group Bubble sports days did still take place in June and July	Money being carried forward to host more events and competitions next year 21/22 (Tough Runner, Tough Rower etc.)
4. Include the wider community in our PE and Sport with more news and correspondence	- Create a St. John's PE and Sport Twitter Page - Create and send out regular PE and Sport newsletters - Conduct pupil, staff and parent audits on the successes and improvements of PESSPA - Improve links with local sports clubs in a variety of sport – rugby, tennis and hockey especially	£200 allocated	Put on hold due to lack of extra-curricular clubs and opportunities due to Covid-19 pandemic	- Create a St. John's PE and Sport Twitter Page - Create and send out regular PE and Sport newsletters - Conduct pupil, staff and parent audits on the successes and improvements of PESSPA - Improve links with local sports clubs in a variety of sport – rugby, tennis and hockey especially

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
School Focus:	Actions linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
1. Offer staff support in the teaching of PE and implementing our whole school PE overview	- Continue hiring AVSSP sports coach – Miss Whiteman - Create timetable for staff to work with Miss Whiteman - Offer staff team teaching opportunities for areas of curriculum they need support - Update staff PE CPD records - Conduct staff audit at end of 20/21	£6200 allocated	- AVSSP Sports Coach – Miss Whiteman – has worked with staff all year supporting CPD - Staff CPD spreadsheet has been updated throughout the year - Purchased PE kit for all staff to feel confident and comfortable when teaching PE	Conduct staff audit of PE knowledge, support and confidence at end of 21/22, once new scheme of work has been implemented
2. Improve the assessment of PE across the whole school and utilise this data better	- Offer staff more support in the assessment of PE - Improve whole school PE overview to include assessment points - RH to aid the assessment of PE in 20/21 - Staff meeting time given to the assessment of PE - Utilise assessment data to identify children needing extra support & groups run by AVSSP coach	£200 allocated	- Staff are/have completed assessment in PE throughout the year – using iTrack – this will inform next teachers - Fitness tests (conducted by teachers in Y1-5) will provide us with data of those who need physical support in September. We will utilise assessment data to identify children needing extra support & groups run by AVSSP coach	- Improve whole school PE overview to include assessment points - RH to aid the assessment of PE in 20/21 - Staff meeting time given to the assessment of PE
3. Invest in high quality planning and teaching resources to improve the teaching of PE and staff confidence	- Become a member of British Gymnastics and purchase resources/planning - Renew iMoves membership - Invest in new Dance planning and resources - Conduct staff audit to assess success of planning resources	£1000 allocated	£1375 has been spent to provide the whole school with a new PE scheme of work for all PE topics – included new sports - This is to be used from September 2021 onwards and we have a three year subscription (GetSet4PE)	- Support in the implementation of the new scheme of work - Create and implement new whole school PE curriculum overview using new scheme - Observer/audit PE to see the impact of new scheme
4. Offer staff PE training opportunities	- Y5 staff to attend swimming course/training - EYFS staff to attend PE training - AVSSP Coach to run regular training twilights for all staff - Tom Ellison to conduct gymnastics training for staff - Offer staff other PE training courses available	£600 allocated	AVSSP coach has provided coaching, team teaching and support throughout the year to most staff	- New Y5 teacher to attend swimming training - EYFS PE training? - Gymnastics training? - GetSet4PE training courses online

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
School Focus:	Actions linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
1. Offer a broad range of sports and activities through our whole school PE curriculum	- Review and update our whole school PE curriculum and include more sports - Introduce new overview to staff – staff meeting time - Supplement new overview with new planning where needed	No funding allocated	- Curriculum adapted to suit year group bubbles during pandemic - New overview introduced with each year group bubble having separate sports and equipment due to pandemic - New planning purchased for whole school - £1375 for 3 years – GetSet4PE (Funding from the three points below used for this)	- New curriculum overview for PE for whole school using new PE scheme of work for Sept 2021 - Support staff in implementing new scheme of work and using the website
2. Offer a broad range of extra-curricular sports clubs to children of all ages	- Continue working with Tom Ellison – gymnastics - Continue working with Soccerstars – football - Continue working with RS Coaching – dodgeball - Introduce new sports clubs – martial arts? - Work with Derby County Community Trust to offer more clubs - Continue hosting AVSSP clubs and a variety of sports – fencing, archery, boxing - RH lunchtime clubs to continue	£500 allocated	- We restarted quite a few of our sports clubs after Easter (due to Covid-19 pandemic and partial closures) - Lunchtime football, after school dodgeball, gymnastics and Soccerstars restarted	- Restart all lunchtime and after school sports clubs in 2021/22 - Introduce new sports clubs in 2021/22 - Begin working with Derby County Community Trust again in 2021/22 - Utilise AVSSP unique sports equipment to offer a broader range of sports clubs in 21/22
3. Support the implementation and growth of our school travel plan	- Offer to support the growth and implementation of our school travel plan - Become a British Cycling school - Invest in bike sheds - More scooter training - Cycling training	£500 allocated	- Scooter pods are used daily by lots of children - Scooter training has taken place for KS1 children - Travel audit has been conducted by Mrs Newton	- Become a British Cycling school - Look into the invest in bike sheds - More cycling training for more year groups

4. Inspire children to take part in more sport and a wide variety of sports	• Create strong links with local clubs – rugby, tennis, hockey • Continue links with Belper Sports, Belper Town and Belper Marlins • Invite special visitors to our school to inspire sport (such as previous attendees Hollie Webb and Dan Magness)	• £500 allocated	• Unable to invite visitors in due to restrictions • Lots of local sports clubs were halted for a while but have restarted – we have had more children from St. John's join Belper Sports FC and Belper Marlins during 20/21	• Create strong links with local clubs – rugby, tennis, hockey • Continue links with Belper Sports, Belper Town and Belper Marlins • Invite special visitors to our school to inspire sport (such as previous attendees Hollie Webb and Dan Magness)
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
School Focus:	Actions linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
1. Enter a wide variety of sporting competitions across all age groups	- Continue affiliation with AVSSP - Enter AVSSP competitions 2020/21 - Create competition calendar for staff to sign up to - Enter other local sporting events (Brownlee Triathlon, EFL Kids Cup, Football & Rugby Leagues) - Supply teachers may be needed to cover staff to attend competitions	£1500 allocated	All competitions were cancelled due to government restrictions during year 20/21	- Continue affiliation with AVSSP - Enter AVSSP competitions 2021/22 - Create competition calendar for staff to sign up to - Enter other local sporting events (Brownlee Triathlon, EFL Kids Cup, Football & Rugby Leagues) - Supply teachers may be needed to cover staff to attend competitions
2. Encourage more competitive sport in the local area and at St. John's	- Host local cluster competitions at St. John's - Girls Football tournament 2020/21 - Cluster Netball tournament 2020/21 - Supply teachers may be needed to cover staff	£300 allocated	All competitions were cancelled due to government restrictions during year 20/21	- Host local cluster competitions at St. John's - Girls Football tournament 2020/21 - Cluster Netball tournament 2020/21 - Supply teachers may be needed to cover staff
3. Increase participation in inter-school competition	- Host annual KS1 and KS2 Sports Days - Host annual KS2 House Matches - Introduce a 'house point' system for physical activity and competitive sport to win the House Cup - Encourage more competitive sport as part of Golden Time each half term	£200 allocated	- Annual KS2 house matches was hosted in June 2021 – all junior children participated in sport all day - Covid-secure year group bubble sports days took place during July 21 – all children across the school took part	- Introduce a 'house point' system for physical activity and competitive sport to win the House Cup - Encourage more competitive sport as part of Golden Time each half term

Signed off by	
Head Teacher:	Roger Averis

Date:	
Subject Leader:	Rob Hallam
Date:	
Governor:	
Date:	