

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity • Every year group has two hours of PE every week. • Daily physical activity has been aided by our new playground markings • A specialist PE coach helps staff and the school promote regular physical activity • All Year 5 children go swimming once a week • All Y2 children participated in the Learn to Ride programme • All Y6 children participated in the Bikeability training • Family Tough Runner encouraged physical activity within our whole school community • Travel Plan now in place with scooter pods to encourage active travel to and from school (Mrs Newton – School Council & Eco-Club) • Achieved Gold School Games Mark for fourth year in a row – platinum now? Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement • Investment in improving the school playground surface and playground markings • Investment in new PE equipment has helped support and improve the profile of PESSPA • The school has strong links with sports clubs in the local community • Reviews of the PE Policy and Risk assessments are in line with other school policies and whole school improvement • Hosting sporting events to include the whole community – Tough Runner Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport • Staff have worked very well with AVSSP coach throughout the year • Our PE lead is now a qualified Primary PE Specialist • New planning has helped improve the teaching of indoor fitness lessons • Team teaching has helped support staff and improve confidence in certain areas of teaching PE and sport • Staff have suggested improvements for our whole school PE curriculum for 2020/21	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity • Advertise and hire lunchtime Play Leader • Invest in more play equipment for lunchtimes and playtimes • Train Midday Supervisors to support lunchtime physical activity • Take greater advantage of national initiatives to increase daily physical activity (Daily Mile, Change4Life, Primary Stars) • Increase physical activity links and opportunities throughout the curriculum • Introduce a more structured approach (timetable) to lunchtime physical activity • Ensure Learn to Ride and Bikeability programmes take place for Y2, Y3 and Y6 in 2020/21 (due to some year groups missing it during school closures) • Achieve Platinum School Games Mark in 19/20 or 20/21 Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement • Look into becoming a Forest School • Improve the school further with static gym equipment • Invest in lines in the hall to help with indoor PE lessons • Create better links with local rugby, tennis and hockey clubs • Introduce updated PE Policy and Risk assessments to all staff • PE newsletter and Twitter to be used to update the community more • Host more PESSPA to include the wider school community Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport • Continue hiring AVSSP sports coach to work with staff and improve confidence in teaching PE and sport • Offer more support to staff assessing PE • More staff to attend PE training courses – particularly swimming • Host PE twilight to introduce new planning and equipment • Invest in more/better gymnastics and dance planning/resources • Utilise PE assessment data more to identify children who need more support or intervention

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Hosting annual St. John's events, such as Sports Day, House Matches and Residentials helped broaden our range of sports
- New clubs at St. John's, including Dodgeball, Archery, Fencing and Boxing
- Tough Runner in Summer 2019 was a huge success for the whole school community
- Utilising equipment to teach indoor PE in classrooms has introduced new activities – Joe Wicks, Boxing, Table Tennis, Yoga

Key indicator 5: Increased participation in competitive sport

- In 2018/19, 42% of the school took part in extra-curricular sports competitions
- Our school football team became 2019/20 Derbyshire Schools Football Champions
- Our continued affiliation with the Amber Valley Schools Sport Partnership (AVSSP) helped us enter 35 competitions this academic year
- We also entered the EFL Kids Cup, Brownlee Triathlon, Derby City Schools Football and Tag Rugby Leagues
- Inter-school competitions increased participation (Sports Day, House Matches, Tough Runner, Golden Time Competitions)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Introduce more, new extra-curricular clubs/sports in 20/21 – martial arts?
- Support the implementation of our school travel plan more – become a British Cycling school?
- Continue affiliation with the AVSSP to enter a wide variety of competitions and broaden the teaching of PE and sport in our school (Sports Coach)
- Continue working with Tom Ellison, RS Coaching, Derby County Community Trust and Soccerstars to offer a variety of sport in our school
- Invite special visitors to our school to inspire sport (such as previous attendees Hollie Webb and Dan Magness)

Key indicator 5: Increased participation in competitive sport

- Due to cancelled events (partial school closures and social distancing), enter more competitions in 2020/21 to increase participation once again
- Host more local sporting competitions for cluster schools
- Continue affiliation with AVSSP
- Continue entering local competitions and events where possible

Meeting national curriculum requirements for swimming and water safety in July 2019.	2019/20 data TBC.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	96% (4% could not by the end of Y6) (65 could, 3 children could not) (7 children attended Y6 booster sessions)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No (Year 6 Swimming Booster Groups)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £32,716 £12,616 c/f from 18-19 £8375 received in April '19 £11,725 to be received in Oct' 19		Date Updated: Updated 14.07.19 Updated 31.3.20 Updated 27.4.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					15%
Intent		Implementation		Impact	
School focus:		Actions linked to intentions:		Funding allocated:	Evidence of impact:
1. All Y2 and Y6 children to participate in cycling training Ensure all children are proficient at cycling and understand road safety when leaving St. John's in Y6.		• All Y6 children participated in Bikeability training with Big on Bikes (through AVSSP) • All Y2 children participated in Learn to Ride training with Big on Bikes • Some bikes were hired to ensure all Y6 children could participate (some had no bike)		• £750 for Y2 Learn to Ride • £125 to hire extra bikes for Y6 • Bikeability paid for through AVSSP affiliation	• All children in Y2 and Y6 participated in cycling training in 2019 summer term. • The promotion of cycling as a form of exercise helped more children undertake physical activity at school • 68 Y6 children participated in L1&2 Bikeability in summer 2019 • 64 successfully passed L1&2 training (94%)
2. Mini-Leaders, Playground Pals and Friendly Faces programmes to be used to promote play and active playtimes/lunchtimes. Helps promote physical activity at lunchtimes and break times – also helps children take charge of their own physical activity in school.		• DG to continue leading Playground Pal and Friendly Faces programmes with Y2 and Y6 children • Y5/6 Mini-Leaders to be trained to lead lunchtime activity clubs for younger year groups		• No funding allocated	• 30 Y5 children have applied and are training to be new Mini-Leaders (paused due to school closure) • Y6 children ran successful Mini-Leader clubs at lunchtime • Playground Pals (Y6) and Friendly Faces (Y2) programmes continued in 2019/20 successfully.
3. Ensure all Nursery and Reception children get at least 30 minutes of physical activity a day Nursery & Reception children participating in more physical activity will help with core strength and motor skills throughout school.		• Purchase EYFS PE equipment (linked to K.I 2) • Purchase specific Nursery PE sessions • Ensure Nursery have a timetabled PE slot in the hall (MC) • Purchase Balance Bikes for EYFS to use (linked to K.I 2)		• £240 for Nursery PE sessions • Equipment purchased (funding allocate in	• All Nursery children participated in sessions with external provider • Nursery class now have a timetabled PE slot in the hall • More EYFS PE equipment has helped physical activity improve in EYFS
					• Book Y6 Bikeability training in 2020 • Book Y2 Learn to Ride training in 2020 • Hire bikes when necessary to ensure all children can participate effectively (Due to Covid-19 partial school closures, cycling training in 2020 may not take place)
					• Set up timetable/rota for new Mini-Leaders to run lunchtime activity clubs in 2020/21 • Continue programmes of Playground Pals and Friendly Faces to encourage lunch/playtime activity • Advertise for and hire a Lunchtime Play Leader at St. John's & train middays.
					• Offer more course opportunities or team teaching with Sports coach to EYFS and Nursery staff • Review the equipment available to Nursery and EYFS for PE and physical activity in September 2020

		K.I 2)	New EYFS building/outdoor area has provided more space for physical activity (Link to K.I 2)	Purchase more if necessary
4. Purchase Sensory Circuits equipment to ensure the successful running of this programme <i>More SEND children participating in daily physical activity.</i>	KH to purchase Sensory Circuits equipment to ensure more SEND children can participate	£300 for Sensory Circuits equipment	The new equipment has allowed TLA's to run a successful Sensory Circuits programme daily for SEND children who need more physical activity and to settle at the start of the school day	Review the quality and amount of Sensory Circuits in September 2020 – invest in more if necessary
5. Host more clubs and activities to include more children in physical activity <i>Include disadvantaged children in more physical activity and ensure sport and physical activity is for everyone</i>	- AVSSP after-school club given priority places to Pupil Premium children - Extra lunchtime and after-school club hosted by Derby County Community Trust	£452 for DCCT clubs - AVSSP club paid for in coach cost (see K.I 3)	- In 2018/19, 72% of the school took part in an extra-curricular sports club (361 children) - Lots of children took part in extra-curricular clubs up until March 2020 partial school closures	- Provide even more free clubs and opportunities for Pupil Premium children to participate in sport and physical activity in 20/21 - Continue relationship with the Derby County Community Trust and Move & Learn programme for Y5
6. School Council and Eco-Club have created and introduced a new school Travel Plan (Mrs Newton) <i>Encourage all children to travel in a physically active way and reduce traffic outside school</i>	- Travel Plan in place promoting active travel to and from school - Scooter Pods (parking area) created to encourage scooting to school - Scooter training for all children took place	No cost from Sport Premium finances	- More children have begun scooting to school and using scooter pods - More physical activity throughout the day is being encouraged across the school	Work in greater conjunction with Mrs Newton to further aid the growth of our school travel plan and encourage travelling to school as physical activity even more
7. Create/participate in exciting physical activities as a school and community – school challenges and charity events <i>Include the whole school community in physical activity</i>	- Encourage daily physical activity through Joe Wicks Children in Need event - Encourage all classes to participate in the Daily Mile as much as possible using new playground track - Sport Relief challenge – run from Belper to Kolkata - Family Tough Runner 2019	No funding allocated	- As a school community, we completed the challenge of running from Belper to Kolkata (where our Diocese link school is) - Children enthused to use the new daily mile track regularly - Sport Relief and Children in Need both encouraged physical activity and raised money for charity	- Host physical activity events as a way of raising money for charity (Children in Need, Comic Relief) - Host more whole school physical activity challenges (especially during Home Learning and partial school closures)
8. Ensure all children leaving St. John's in Y6 meet or exceed the National Curriculum expectations for swimming <i>Ensure children understand the importance of swimming safely and have this life skill</i>	- All Y5 children go swimming at Belper Leisure Centre weekly - Swimming booster sessions in place for children in Y6 who do not meet NC expectations	Swimming provided by DCC	- In academic year 2018/19, 96% of children met NC expectations in swimming 7 children attended booster sessions – 4 then met NC exp. - Figures for 2019/20 not collected yet and may be lower due to partial school closures	- Continue swimming lessons in Y5 at Belper Leisure Centre - Invite Y6 pupils below NC exp. To attend booster groups in summer term - Send more staff on swimming training course

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
School focus:	Actions linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
1. Invest in new PE and Sport equipment to improve lessons and activities <i>Improve PE lessons and physical activity with appropriate equipment to suit all learning</i>	- Check PE equipment (inventory – RH) - New EYFS PE equipment - £58 - New PE equipment - £2600 - Climbing frame - £290 - Lunchtime equipment container - £534	£3500 allocated £3482 spent	- Large class sizes all have equipment in PE lessons - More physical activity is taking place on the playground at lunchtime - EYFS equipment helped support move to new block	- Check PE equipment in September 2020 (RH) - Invest in more equipment if needed - Invest in more equipment for breaks or lunch
2. Improve the playground surface and area for PE lessons and sporting activities <i>Improve the playground, encourage physical activity and create sustainable changes and improvements to raise the profile of PESSPA</i>	- Playground resurfacing - £4050 - Playground markings - £5938 - Encourage use of new playground games and Daily Mile track	£10,000 allocated £9988 spent	- Playground lines have encouraged more daily physical activity - Daily Mile track has been enjoyed by children across the whole school - Sport Relief challenge – running from Belper to Kolkata	- Help develop a Forest School area - Purchase some static gym equipment - Purchase new basketball post covers on playground - Invest in lines for the hall floor
3. Review and update the school PE Policy, PE Risk Assessments and PE and Sport webpage <i>Share our work in PESSPA with the wider school community to raise the profile successfully</i>	- Review and update PE policy in March 2020 - Review and update PE Risk assessments in March 2020 - Meet with DCC and conduct school PE Health and Safety audit - Update PE webpage every half term	No funding allocated	- Updated policy and risk assessments sent to RA in April 2020 - Yet to see impact due to partial school closures (not shared with staff yet)	- Share new, updated policies and risk assessments with all staff - Send out a termly or annual PE newsletter - Create a twitter page for PE and Sport at St. John's - Share more PE and Sport with the wider community
4. Use PE assessment data to highlight key groups who need more support or physical activity (Linked to K.I 3) <i>Increase the importance and profile of PE amongst staff and children alike</i>	- Staff to input PE assessment data on iTrack by the end of school year 19/20 - RH to review data and present to RA and SLT - Use data to identify children who need support in 20/21	No funding allocated	- Support groups and clubs to be put in place in 20/21 once 19/20 data is in and reviewed in July 2020. - Staff support for assessing PE was planned for summer term – postponed due to partial school closures	- Introduce more support with sports coach for children identified in 19/20 data - RH to support staff in the assessment of PE more in 20/21 - Conduct Autumn term PE assessments to help show progress
5. Encourage more children to participate in extra-curricular clubs, competitions and sports teams <i>Highlight the importance of participating in sport to the wider community of the school and create links with local sports clubs</i>	- Continue to help support local sports clubs in Belper by inviting our children to attend - Host more extra-curricular sports clubs - Continue entering competitions with AVSSP and other local providers for all age groups	No funding allocated	72% of children took part in extra-curricular clubs in 2018/19 - Strong links with locals clubs (Belper Town, Belper Sports, Belper Marlins) - RH coach and chairman of Belper Sports Ladies FC	- Create better links with the local rugby, hockey and tennis clubs - Continue entering competitions in the local area and AVSSP - Continue advertising for local sports clubs with leaflets in register trays for the children

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
School focus:	Actions linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
1. Provide staff with training and team teaching opportunities to improve confidence, knowledge and skills <i>Improve children's enjoyment in PE with confident teaching and learning taking place</i>	- Ensure as many staff as possible work with Miss Whiteman (AVSSP Sports Coach) throughout the year - RH to create timetables for Miss Whiteman - RH to keep track of staff CPD in PE - RH completes PE Specialism course - Offer team teaching opportunities to staff when needed – to help improve confidence in certain areas of PE teaching and learning	£6200 for AVSSP Sports Coach (Miss Whiteman)	- Staff have enjoyed working with new sports coach – Miss Whiteman - Staff have enjoyed using new DTF Fitness resources - New boxing equipment has been used in PE regularly - PE twilight needed to support use of new equipment (Summer '20) - RH now a qualified Primary PE Specialist	- Continue hiring AVSSP sports coach to support teaching - Continue timetabling Miss Whiteman's time - Continue tracking CPD - Offer staff more team teaching opportunities for staff - Offer staff more training course opportunities in PE
2. Invest in appropriate planning and teaching resources to allow confident teaching in PE and sport <i>Ensure all lessons are enjoyable with a broad, balanced and well-resourced PE curriculum</i>	- Review the whole school PE curriculum overview - Check and ensure all year groups have relevant planning to teach all areas of PE confidently - Show staff how to use our new DTF Fitness lesson resources - Attempt PE indoors if appropriate, when poor weather (using Joe Wicks videos, Just Dance, table tennis and boxing equipment)	No cost this academic year	- DTF Fitness planning being used regularly - PE lessons being taught indoors in classrooms regularly when weather is poor - Staff have reviewed the current PE curriculum overview and suggested improvements for 20/21 - Children are enjoying PE lessons and staff are feeling more confident and encouraged	- Introduce new whole school PE curriculum overview for 20/21 - Invest in new planning for Gymnastics (we need more) - Invest in new Dance planning and resources (iMoves isn't enough) - Encourage staff to use DTF fitness planning more
3. PE assessment now on iTrack to monitor the progress of all children in PE <i>Help all children achieve good or better progress in PE</i>	- All staff asked to input iTrack data for PE at the end of the school year - Use this data to identify which staff may need more support assessing PE - Use this data to identify children who need specific support or intervention in PE (E.g. Physical Literacy, support with fitness, Sensory Circuits etc.)	No funding allocated	- PE data from 2018/19 was inputted on iTrack and reviewed by RH 2019/20 data not yet inputted Support for assessing PE from RH not able to take place due to partial school closures	- Introduce more support with sports coach for children identified in 19/20 data - RH to support staff in the assessment of PE more in 20/21 - Conduct Autumn term PE assessments to help show progress

4. Provide support to teachers teaching swimming and booster sessions for children not meeting NC expectations <i>Help all children swim confidently and consistently and understand the importance of water safety</i>	- Offer staff teaching swimming the opportunity to attend swimming courses - RH to attend swimming to support assessment of Y5 children - Invite Y6 children not meeting NC expectations to attend swimming booster sessions - RH to assess Y6 swimmers before they leave St. John's - RH and Y5 teachers to work together to collate swimming data at EOY	£200 supply cost	2018/19 showed our best year for swimming – 96% of children met NC expectations - Swimming booster sessions were successful – 7 attendees, 3 more passed Booster groups 19/20 may not be able to take place due to partial school closures	- Offer swimming training course to Y5 staff and PE lead - Continue hosting Y6 swimming booster sessions in 20/21 Swimming data may be worse in 19/20 due to partial school closures
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	
School focus:	Actions linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
1. Help children experience other forms of travel and physical activity <i>Improve the physical activity of our children and highlight the importance of living an active lifestyle</i>	- Book Y2 Learn to Ride - Book Y6 Bikeability - Invest in hiring extra bikes so all children can participate - Support SN in implementing the school travel plan	- Y2 Learn to Ride - £750 - Y6 Bikeability (AVSSP affiliation) - Travel Plan (no funding allocated)	- Y2 and Y6 cycling went well and 94% of Y6 children passed - Travel plan is now in place - Scooter park built - More children are travelling to and from school on scooters (physically active)	- Work closer with SN to help promote the Travel Plan more - Invest in more balance bikes and scooters for EYFS/KS1 PE - Book Y2 and Y3 Learn to Ride in 20/21 and Y6 Bikeability Cycling data may be worse in 19/20 due to Y2 and Y6 missing cycling – partial school closures
2. Host special events to help children experience a broader spectrum of sports <i>Use sport and physical activity as an opportunity to treat our children and create a fun sporting environment in our school</i>	- Host Tough Runner event for KS2 children during the day and families of all ages after school - Book Y6 Cricket treat/coaching with Gary Spendlove - Invite other sports visitors to our school (such as previous – Hollie Webb, Dan Magness)	- AVSSP Tough Runner - £475 - Y6 Cricket with G.Spendlove - £150	- The school community thoroughly enjoyed our Family Tough Runner event - Y6 Cricket treat and link with Gary Spendlove was a success again - These events improved physical activity and helped involve the wider community in PESSPA	- Book and host Tough Runner and Tough Rower in 20/21 - Book Y6 cricket in 20/21 - Invite Dan Magness to visit school again in 20/21 - Host more cluster sports events - Book climbing wall for 20/21 - Invest in other special events and other sports

3. Host a wider variety of sports clubs to offer a broader experience in PE and sport <i>Increase participation in extra-curricular clubs and sporting activities</i>	• Host a variety of different clubs for KS1 and KS2 throughout the year (AVSSP after-school club on Wednesday's) • Continue working with Tom (Gymnastics) and Soccerstars • Host new club with RS Coaching - Dodgeball	• AVSSP Coach cost (in K.I 3) • New dodgeball club (no school cost)	• New Dodgeball club with RS Coaching is well subscribed • Gymnastics clubs and Soccerstars heavily subscribed again in 19/20 • AVSSP clubs heavily subscribed each half term • New clubs (such as Fencing, BoxFit and Archery) have broadened our curriculum	• Continue affiliation with AVSSP and hiring sports coach • Continue offering sports clubs to disadvantaged children • Continue links with Tom, Soccerstars and RS Coaching • Look into offering a variety of sports in clubs – any new ones?
4. Continue annual St. John's traditions to help children experience a broad variety of physical activity <i>Increase participation in physical activity for all children through hosting annual St. John's traditions</i>	• Host KS1 and KS2 Sports Days • Host KS2 House Matches • Y5 residential to Whitehall • Y6 residential to PGL • Sport Relief physical activity	• No funding allocated	• Sport Relief event (running from Belper to Kolkata) helped improve physical activity and raise money • Y5/6 residentials 2020 have been cancelled due to Covid-19 school closures • Sports Days and House Matches most likely not taking place in 2020 due to school closures	• Continue hosting annual events in 20/21 • Continue relationships with Belper School and inviting PE students to support our events • School office to book Y5/6 residentials • Look into Forest Schools for 20/21
5. Invest in more equipment and resources to provide a broader PE curriculum at St. John's <i>Help children experience a wider variety of sports in PE lessons</i>	• Encourage use of our new Orienteering equipment and school map • Order new equipment to offer other sports and to help teach indoor PE when wet weather (table tennis, boxing etc.)	• PE equipment order (in K.I 2)	• Orienteering equipment used by some year groups successfully introducing a new sport and entering a competition • Boxing equipment has introduced a new sport to our school • Boxing and table tennis equipment allows for indoor PE lessons to take place	• Invest in more orienteering resources to help make it more cross-curricular • Order more equipment to support teaching PE indoors when necessary

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
School focus:	Actions linked to intention:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
1. Continue full affiliation with the Amber Valley Schools Sport Partnership (AVSSP) <i>Children to learn teamwork, sportsmanship, resilience and courage through these events.</i>	Enter as many AVSSP competitions as possible throughout year 2019/20 across a variety of age ranges	£1200 affiliation cost	As of 20th March (school partial closure), 87 children across the school had participated in AVSSP or other competitions. <i>(Due to Covid-19 school partial closures and social distancing lots of competitions have been cancelled)</i>	Continue annual affiliation with the AVSSP in 20/21 and enter as many events as possible once again.
2. Continue to enter other competitive sports and events in the local area (e.g. Derby City Football and Tag Rugby Leagues, EFL Kids Cup) <i>Children to learn how to represent our school with pride and in a polite and respectful manner when participating in such events.</i>	Keeping in line with school tradition, have a school football and tag rugby team in Y5/6 and enter the leagues, attending fixtures around Derbyshire	£25 entry fee	- Our 19/20 football and tag rugby teams were created and regularly trained. 10 boys from Y5/6 represented the school in football (becoming Derbyshire County Champions) 8 Y5/6 boys and 3 Y5/6 girls formed the St. John's Tag Rugby team <i>(Due to Covid-19 school partial closures and social distancing all remaining fixtures were cancelled and leagues were void)</i>	Continue annual tradition of entering Derby City Football and Tag Rugby Leagues in 20/21.
3. Supply teachers may be needed to cover staff to attend sporting competitions/events <i>This is to show the importance our school places on competitive sport throughout the academic year and to encourage more participation when possible.</i>	Supply teachers used to cover RH (PE Coordinator) to attend a variety of sporting events throughout the academic year – promoting more inclusion in competitive sport	£574 supply cost	- St. John's entered the EFL Kids Cup (football), winning the regional round. - St. John's were crowned Derbyshire Schools Football champions 2019/20. - Children participated in more competitions by the end of 2019 academic year than ever before (205 children – 42% of the school)	- Utilise Sport Premium finances to ensure staff and children can attend all sporting opportunities available. - Increase & encourage more competition in 20/21 once school returns to normal.

4. Continue yearly traditions at St. John's that promote active learning and a healthy participation and competition in sport (E.g. Sports Days, Inter-school competitions (House matches), KS2 and Parent Tough Runner with AVSSP) <i>Highlight the importance of competition, sport, sportsmanship, teamwork and living a healthy, active lifestyle</i>	Host events at St. John's that help all children participate in activity and competition – Sports Day, House Matches and Tough Runner (linked to K.I 4)	£200 (supply cost for RH to set up Sports Days)	- All children at St. John's had the opportunity of taking part in the competition and good spirit of Sport Day 2019 (July) - All of KS2 took part in House Matches 2019 (July) competing to win for their house team - Tough Runner gave all of KS2 the chance to compete at a different sport throughout the day and parents and children from across the school to try after school also, creating great community links <i>(Sports Day and House Matches 2020 to be reviewed due to Covid-19 school partial closures)</i> <i>(Tough Rower 2020 cancelled due to partial school closures)</i>	- Continue to host annual traditions of Sports Day and House matches at St. John's in 20/21. - Re-book Tough Runner or Tough Rower with AVSSP for 20/21 once school returns to normal. - Host more competitive sport at St. John's with local schools – cluster events.
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Signed off by	
Head Teacher:	Roger Averis
Date:	6.5.2020
Subject Leader:	Rob Hallam
Date:	6.5.2020
Governor:	
Date:	