

St. John's CE Primary School and Nursery, Sport Premium Development Plan – April 2018 – April 2019

Background

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport, to be used to improve the quality and breadth of PE and sport provision. Funding has been allocated to all maintained and state-funded schools with primary phase pupils from 1 September 2013. Since 2017, the government have now improved and enhanced the amount of money provided to schools to invest in PE, Sport and Healthy Lifestyles. Schools will now receive £16000, plus an additional £10 per pupil.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. Funding is allocated per pupil in each school.

- St. John's received £6088 in October 2013.
- St. John's received £3814 in April 2014 and £5793 in October 2014 - totalling £9607 for financial year 2014-2015.
- St. Johns received £4137 in April 2015 and £5874 in October 2015 - totalling £10011 for financial year 2015-2016.
- St. John's received £4137 in April 2016 and £5874 in October 2016 – totalling £10011 for financial year 2016-2017. £2600 also carried over from 2015-2016.
- St. John's received £4208 in April 2017 and £11772 in October 2017 – totalling £15980 for financial year 2017-2018. £5479 also carried over from 2016-2017. (Total available to spend = £21453)
- St. John's received £8408 in April 2018 and £11725 is due in October 2018 – totalling £15980 for financial year 2018-2019. £8359 also carried over from 2017-2018. (Total available to spend = £28492)

What does the school need to do to improve Physical Education?

From government guidance (PE and Sport Premium in Primary Schools) of October 2015:

- Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer
- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

Areas for development at St. John's during 2018-19:

1. To provide schemes of work and planning for all areas of activity, which include clear guidance to improve quality of teaching.
2. To develop staff expertise through team teaching, training courses and high quality coaching in school.
3. Provide appropriate equipment to deliver high quality P.E. e.g. Games equipment, Gym equipment, athletic equipment and dance resources to excite and enthuse the children.
4. To improve and increase competition providing children with challenging, competitive activities that lead to high standards of performance.
5. Promote the value and importance of exercise and a healthy, active lifestyle improving pupil fitness.
6. Make improvements to PE that can be sustainable and benefit current pupils and pupils joining the school in future years.

1. Provide schemes of work and planning for all areas of activity, which include clear guidance to improve quality of teaching

Ref	Action	Lead Person	Resources	Success Criteria/Impact
1a	Conduct an audit of current schemes of work and planning in school. Conduct staff audit to assess the needs of the staff in terms of S.O.W and planning	RH	Staff Audit Questionnaire	Previous staff audit identified a need for more S.O.W and structured planning resources
1b	Create a central focal point in school of all hard copies of S.O.W and planning, plus planning folders on the server.	RH	Current S.O.W and planning Staff meeting time to discuss	An organised shelf of PE S.O.W and resources in staffroom Organised folders with planning on school staff server
1c	Provide training for staff and team teaching with qualified coaches who provide relevant planning for lessons to be taught to a high quality	RH	See 2a for finances and resources	Dodgeball/volleyball coaching – TE Rugby/basketball team teaching Gymnastics coach in Summer '16 Health & Safety PE training Sept '16 PE SOW training (AVSSP) May '17 iMoves Dance training – Spring '19
1d	Invest in new schemes of work and buy planning/books/online material to help bolster resources for staff and give PE lessons more guidance and cohesion	RH	Audit of current S.O.W and planning Hockey planning purchased	DTF SOW Purchased - £400 iMoves Dance SOW - £1300 + staff training DTF Fitness Scheme of work obtained – FREE Quickstix Hockey Planning - £61

2. Develop staff expertise through team teaching, training courses and high quality coaching in school.

Ref	Action	Lead Person	Resources	Success Criteria/Impact
2a (1c)	Provide training for staff and team teaching with qualified coaches/or other members of staff who provide relevant planning for lessons to be taught to a high quality	RH	AVSSP coach for full year - £6000 of SP finance used Cricket with Gary Spendlove (SP finance used)	Dodgeball/volleyball coaching – TE Rugby/basketball team teaching – RH Gymnastics coach in during Summer Term 2. All staff Health & Safety PE training – Sept '16 All staff new PE SOW training with AVSSP – May '17
2b	Provide training for staff during staff meeting or INSET time and allow all staff to participate who wish to further their PE knowledge	RH	Staff meeting or INSET time AVSSP coaching May '17	Teachers have given good feedback on team teaching and coaching so far. AVSSP whole staff training May '17 Dance Twilight with iMoves Spring 2019
2c	Offer staff opportunities to attend PE related training courses to develop their skills and expertise	RH/KA	CPD Training courses in PE – Sport Premium Funding for supply cost to cover staff Swimming course attended by two teaching staff	More children have achieved NC expectation in swimming than year before Staff confidence in certain subjects areas of PE has improved Staff enjoying teaching PE more RH is now a qualified primary PE specialist after passing two year course

3. Provide appropriate equipment to deliver high quality P.E. e.g. Games equipment, Gym equipment, athletic equipment and dance resources to excite and enthuse the children.

Ref	Action	Lead Person	Resources	Success Criteria/Impact
3a	Compile and complete inventory audit on all sporting equipment across the whole school.	RH	SP Finance for supply cost - £500 (not used) RH to use PE time	Full inventory list of PE equipment will show what is needed – RH to begin in Autumn Term 2018.

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3b	Purchase new equipment if any is old/damaged or if there is a need for specific equipment. (Attempt to make all equipment readily accessible and of numbers for a whole large class set.)	RH/ RA	£3000 of SP Finance available for new equipment (£1900 spent)	New equipment, stored half termly in correct PE sheds, has led to all children in large classes having appropriate equipment and the school being able to train better for more competitions.
3c	Purchase more equipment for use in other physical activity sessions (lunch time, break time, sensory circuits etc.)	RH/RA	£500 SP Finance available (£401.40 spent)	Using SP finance to purchase Sensory Circuits equipment for PP children and SEND children has led to a more successful, regular sensory circuit programme taking place.

4. Improve and increase competition providing children with challenging, competitive activities that lead to high standards of performance.

Ref	Action	Lead Person	Resources	Success Criteria/Impact
4a	Staff/coaches to run full programme of extra-curricular clubs and activities to promote challenge, competition and sport beyond PE lessons.	RH	Field/hall/ Playground for lunchtime and after school clubs.	More children have taken part in extra-curricular clubs this academic year than previous years. (361 children – 73% of the school)
4b	Continue full participation in Amber Valley School Sports Partnership competitions and events. Also, enter other competitive leagues/competitions where possible (e.g. football and tag rugby leagues).	RH	Sports Premium funding - £1200 affiliation Supply for staff attending competitions/events	We have entered more competitions this year, a wider variety of sports and won more trophies. More children have participated in competitions this academic year than previous years. (205 children – 42% of the school)
4c	Build upon strong relationships with local clubs in the community to promote sport and competition beyond school and to give children opportunities to pursue sporting talents and interests.	RH/ RA	Meetings with leaders of local clubs	Links for Belper Marlins & Belper Sports on school website + more. RH now Belper Sports qualified coach and Ladies section chairman.
4d	Provide More Able and Talented sports training/competitions/activities to encourage sport and develop skills to a high level.	RH/ DR	Use of AVSSP coaches time (paid for year out of Sport Premium funding)	Plans to host More Able and Talented days have begun – sports one has been suggested to RA/DR – AVSSP coach to run the day.

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4e	Provide more opportunities for SEND and Pupil Premium children to participate in school sport, clubs and competitions	RH/ KH	Use of AVSSP coaches time AVSSP comps After school clubs (£120 used) AVSSP morning group time 9-9.30	By using SP finance to provide more clubs and specifically invite PP children, more have taken part in clubs and competitions than in previous years. Number of SEND children taking part in clubs and competitions improved too. MW (AVSSP Coach) running morning group helps SEND and PP children build self-esteem in sport.
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5. Promote the value and importance of exercise and a healthy, active lifestyle improving pupil fitness.

Ref	Action	Lead Person	Resources	Success Criteria/Impact
5a	Increase structured lunchtime sporting activity to promote exercise and a healthy, active lifestyle (Paid play leader, Mini-Leaders).	RH	Mini-leader training and resources to be purchased with SP finances	Mini-Leaders continued to support playground activity. Play leader position still needs consideration for 2019/20.
5b	Playground Pals and Friendly Faces programmes to be used to promote play and active playtimes/lunchtimes and to look after relevant equipment/resources.	RH/ DG	Resources for playtime activities	Playground pals and Friendly Faces both very effective in helping the children play well together, keep active and use the new playtime equipment sensibly and effectively.
5c	Utilise relationship with AVSSP to promote healthy active lifestyles (Bikeability, 5:60 programme). Promote sporting participation in 'before school' programme. Continue link with DCFC 'Move and Learn' programme and swimming with Belper Leisure Centre. Increase involvement with AVSSP – more clubs & coaching	RH	Sport Premium Funding – £2000 available Bikeability booked for Y6 To be booked for Y2 (£120 used AVSSP clubs) (£750 used for Y2 Learn to Ride)	Y5 Move & Learn continued in 2018/19 Final year of 5:60 programme took place. More children attended clubs and competitions than ever before. More children met NC expectations in swimming this year. More children were efficient at riding a bike at both Y2 and Y6 levels with Big on Bikes.
5d	Continue yearly traditions at St. John's that promote active learning and a healthy participation in sport - Sports Days - ACES Days	RH	Sport Premium Funding £400 used – KS2 Tough Runner Day 2019 and Family Tough Runner	Whole school participated in Sports Day in 2018. Infants ACES day to be brought back. KS2 House matches. Whitehall and PGL highly subscribed for 2017.

	- Inter-school competitions - Y5/6 Residential trips (not funded through Sport Premium – outdoor & adventure sport)			Tough Runner 2018 with KS2 and families was a great success.
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6. Make improvements to PE that can be sustainable and benefit current pupils and pupils joining the school in future years.

Ref	Action	Lead Person	Resources	Success Criteria/Impact
6a	Utilise Sport Premium finances to allow RH time out to evaluate and observe PE, complete Sport Premium data, update records and complete regular equipment checks for the future and for PE risk assessment (1 day per half term when/if needed) PE hour once every fortnight also provided – no cost	RH	Sport Premium Funding	Up to date Sport Premium data Checked equipment
6b	Purchase equipment and resources for inside school (hall) and for the playground and field that will help improve PE lessons, playtimes/lunchtimes and encourage fitness and an active lifestyle.	RH/ RA	Field repair - (£1325 spend)	New lines on the playground Lines in the hall? Barriers for the playground for clubs/PE lessons Repair of the school field
6c	New storage space for PE equipment in both Key Stages and for lunchtime/playtime equipment to be organised and fully resourced – new location due to Nursery build	RH/ RA	Use of RH PE time to organise AVSSP Coach to organise Teachers to tidy	Current storage equipment is kept clean and tidy and provides relevant space. New storage space for termly equipment – to be rotated Infant PE equipment moved New cabinet purchased for PE equipment storage

Area for development	Planned spending for 2018-2019
1. Schemes of work/planning	£1000
2. Staff training and coaches	£10,000
3. PE Equipment	£4000
4. Clubs and competition	£4000
5. Healthy & Active School	£4000
6. Sustainable developments to PE	£5000
Total	£28,000

Still to be allocated or carried forward to year 2019-20 = £12,616