

Whole School Music Overview 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Nursery Music Express	Music: Being Imaginative Children will move and dance to music. Instrumental sounds Environmental sounds	Music: Being Imaginative Children will join in with songs and rhymes, making some sounds. Instrumental sounds Environmental sounds Singing songs - nativity	Music: Being Imaginative Children will explore a range of sound makers and instruments and play them in different ways. Instrumental sounds nursery rhyme singalong (with parents)	Music: Being Imaginative Children will enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'. Instrumental sounds Singing songs	Music: Being Imaginative Children will remember and sing entire songs. Instrumental sounds	Music: Being Imaginative Children will play instruments with increasing control to express their feelings and ideas. Instrumental sounds
	A busy city (4 lessons)	Let's go Green (4 lessons)	When snowflakes fall (4 lessons)	Fabulous Food (4 lessons)	A sky full of colour (4 lessons)	Under the sea (4 Lessons)
EYFS Reception	Music: Being Imaginative Children will experiment with different instruments and their sounds. Instrumental sounds Phase 1 phonics Singing songs	Music: Being Imaginative Sing well-known songs and nursery rhymes in a group or on their own, increasingly matching the pitch and following the melody. Royal music Moving to music Singing songs - nativity	Music: Being Imaginative Children will listen to a variety of music and talk about how it makes them feel. Icy music – composing Singing songs	Music: Being Imaginative Children will create simple rhythms and sound effects using found objects, percussion instruments and their voices. Musical weather Story Singing songs	Music: Being Imaginative Children will play an instrument following a musical pattern. Singing songs	Music: Being Imaginative Children will learn and sing songs and rhymes as part of a larger group. Music from around the world Singing songs
	1. Exploring instruments 2. Loud and soft 3. Follow my rhythm	1.Exploring Pitch and Melody with "Twinkle Twinkle Little Star" 2.Melody and Movement with "If You're Happy and You Know It" 3.Learning songs for Nativity	1.Music Under the Stars – listen to music and describe feeling 2.Sparkling Sounds – Tempo / movement 3.Night Sky Soundscape - To explore instruments and sounds to match a mood	1. Stomping Like Dinosaurs (Pulse & Simple Rhythms) 2. Dinosaur Sound Effects (Timbre & Creativity) 3.Dinosaur Rhythm Patterns (Call and Response)	1. Sunshine patterns - To play an instrument by copying a simple musical pattern. 2. Growing sunflower patterns - To recognise and continue a musical pattern. 3.Sunflower band performance - To create and perform a musical pattern.	1. Singing in Africa - To learn and sing a simple song with others. 2. Sounds of India - To learn and perform a rhyme together. 3.Australia Adventure Song - To sing familiar songs and actions as part of a group performance.

Year 1	Ourselfs Exploring Sounds	Number Beat	Animals Pitch	Weather Exploring sounds	Machine s Beat	Seasons Pitch	Our school Exploring sounds	Pattern Beat	Storytime Exploring sounds	Our bodies Beat	Travel Perform	Water Pitch
Year 2	Ourselfs Exploring Sounds	Toys Beat	Our Land Exploring Sounds	Our bodies Beat	Animals Pitch	Numbers Beat	Storytime Exploring Sounds	Seasons Pitch	Weather Exploring Sounds	Pattern Beat	Water Pitch	Travel Performance
Year 3 /4	Environment Composition	Building Beat	Sounds Exploring Sounds	Mountains	Poetry	Time Beat	In the Past Pitch	Communication	Human Body Structure	Singing French Pitch	Ancient Worlds Structure	Food & Drink Performance
Year 5	Our Community Performance		Solar System Listening		Life Cycles Structure		Keeping Healthy Beat		At the Movies Composition		Celebration Performance	
Year 6	World Unite Step Dance Performance		Journeys Song Cycle Performance		Growth Street Dance Performance		Stronger Together		Class Awards Awards Show Performance		Leavers Service	