RE overview 2026-27

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3/ 4	UC 2a1 CREATION/FALL What do Christians learn from the Creation story?	UC 2a3 INCARNATION/ GOD What is the trinity?	UC 2a4 GOSPEL What kind of world did Jesus want?	DAS L2.5: Why are festivals important to religious communities?	UC 2a6 KINGDOM OF GOD When Jesus left what was the impact of Pentecost?	DAS-L2.9 What can we learn from religions about deciding what is right and wrong?
	Christianity	Christianity	Christianity	Christianity, Hinduism, Judaism, Islam	Christianity	Christianity, Judaism, Humanism
	unit 23	unit 20	unit 25	unit 21/ 22	unit 26	links in unit 24
Year 5	UC 2b1 GOD What does it mean if God is holy and loving?	UC 2b4 INCARNATION Was Jesus the Messiah?	DAS 2.6 What does it mean to be a Muslim in Britain today?	UC 2b6 SALVATION What did Jesus do to save human beings?	UC 2b2 Creation/ Fall Creation and science: conflicting or complementary?	Why is the Torah so important to Jewish people?
	Christianity	Christianity	Islam	Christianity	Christianity	Judaism
	unit 31	unit 38	unit 32	unit 40	unit 34	unit 33
Year 6	UC 2b3 PEOPLE OF GOD How can following God bring freedom and justice?	Why do Hindus want to be good?	UC 2b5 GOSPEL What would Jesus do?	DAS 2.7: What matters most to Humanists and Christians?	UC 2b8 Kingdom of GOD What Kind of King is Jesus?	DAS U2.3 What do religions say to people when life gets hard?
	Christianity	Hinduism	Christianity	Christianity, Humanism	Christianity	Christianity, Hinduism, Judaism, Islam
	unit 35	unit 39	unit 37	unit 36	unit 41	unit 42